

| ID | Start time | Completion time | Email | Thinking about one of your own recent projects or studies, how did you identify its potential negative consequences, if at all? | What did you like about using this workshop's method to identify negative consequences? | What difficulties arose using this workshop's method? | How do you think this workshop's method could be improved? | What would you need to be able to apply this method in your own work? | Is there anything else you would like to comment on or suggest? |
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| 1 | 3/31/21 14:27:43 | 3/31/21 14:35:46 | anonymous | Study didn't reach intended aims, or did not answer research questions sufficiently - so did not meet benchmark | I liked the sequence of prompts, but without knowing them all sometimes it was difficult to know the scope of what was being asked by that specific prompt | Words are hard and my brain is goo - I have to have a lot of time to think about what the prompts were asking for, and sometimes it was hard to focus on my response while listening to other participants, especially when it didn't seem to fit with my developing definition of what the prompt was asking for | Normal every day language as to the intention of the prompt - "more of the intent, measured qualitatively. think about what system deviations, causing negative consequence to people, might lead to measurable increases numerically" and "all design achieved but quantitative increase" was quite difficult to get my brain around, a simpler way to explain this would help me engage more with the prompt, maybe a generic example to demonstrate what is meant? | As above, it needs a less steep entry/brain engagement, so participants can focus more on responding over interpretation of prompts | |
| 2 | 3/31/21 14:29:11 | 3/31/21 14:42:51 | anonymous | Facilitator's responses: Through bringing up the topic at our meetings - but also, my participants brought it up too! They are worried about losing their care budgets if they are perceived as being 'difficult'. Academically this is the 'gift' option where the state gifts you benefits that you have to be grateful for. I also use this: https://www.tech-transformed.com/product-development/ | You get some wacky consequences that I would never have thought of so it is useful. | The fact that I had to be constantly working out - is that a deviation, is it a cause, is it a consequence :-). Also not to prompt them (failed at times as I got excited). I was hard too. The guide words are really difficult to apply, especially 'Reverse'. Maybe if we really were part of the project we would be immersed in it and it would come more naturally. | By an expert in the method to run it! | Potentially I could use it - but I think using this exact method to the 'general population' (not nerdy students) would just get a lot of blank looks. Think I would lose my audience very quickly. So I would have to 'translate' the method into discussion points where I ask them 'what could go wrong' and have a lot of prompts ready and waiting. | Can I have two pastries? |
| 3 | 3/31/21 14:27:43 | 3/31/21 14:54:39 | anonymous | Easy, people just picked the privacy aspects straight away- and forgot to address anything else. I think I can benefit from using this method because it frames the thinking of participants well, and therefore helps in addressing different aspects without getting anchored in a certain problem area in the whole workshop. | I liked that it really narrowed down and framed the participant's thought space - which is useful for the researcher. I was wondering if it was limiting it too much though - for instance, people started considering broader procurement and logistics aspects that have not much to do with the user experience and the design/technical aspects of the technology. | Difficulties in conceptualizing the method's questions. Also some of them were similar - or addressing similar aspects. I think sometimes we spent more time in trying to understand each question and respond within its frame, rather than brainstorm on deviations in a more in-depth & loose manner - I understand that this might have been too unwieldy, but potentially highlight more aspects. | Potentially it could be adjusted/simplified depending on the case and include less questions and more time to think and respond to each of them. | I will ask you to give me the set of questions - it is impossible to remember them all :D. Also, I think it requires a well thought user scenario with a well thought technology - a bit more specific with regards to context of use (for what purpose, age group of the person, etc) | Great workshop, cool stuff!!! |
| 4 | 3/31/21 15:34:28 | 3/31/21 15:41:50 | anonymous | Merely asking participants about the issues and benefits from their experiences Using provocative statement or extreme scenario to stimulate reflection Usability testing with think aloud Personal or externalised experiences with boundary crossing in mind Valuation Perceptions Reflections based on experience | Using the scenario and persona | contextualizing to specific contexts | Explain the process and the difference in meaning between each of the given prompt before you start the discussion perhaps one slide with all these contexts. | Good attendance, platform to record thoughts because while someone is talking others are thinking and the time might not allow all to speak | |
| 5 | 3/31/21 14:27:48 | 3/31/21 16:01:36 | anonymous | It reminded me of doing risk assessments for projects, when I need to imagine all of the worst things that could possibly happen and mitigate against them. In this work, I generally look at the different elements / aspects of an activity, how they could fail, and what the impact might be. | I thought it was quite creative and I liked the use of speculative questions to prompt responses. | I struggled to understand what was meant by design intent at times - was it the whole process, or specific aspects? I was also unfamiliar with this method and although I found the guiding notes, e.g. 'No' / 'Not', 'After', 'As well as' helpful it took me a while to really understand what I through they meant. | I would have appreciated a bit more 'thinking time' to come up with my own ideas about some of the prompts at various points. | I would need to see it used more and understand how I could use it. | Thanks, I enjoyed taking part! |