

## English essay

We have to imagine our school has been awarded £500, 000. There are two proposals as to how the money could be spent; one is to expand the school library and ICT facilities, the other is to invest in improving sports and games equipment. In this essay I will debate for and against arguments for the two sides. I will outline good, bad points and finally say my personal opinion. What do you think is best- sports or books?

(w) choose

If we chose for it to be spent on sports it will benefit the pupils, parents, teachers and doctors will massively approve as it helps with peoples fitness. Having good physical education boosts children's self-esteem, there confidence and improves their fitness. Doctors have found that regular physical exercise and activity will counteract stress and depression. Adolescence can be an emotional and difficult time; sport can create a positive body image and this will boost the confidence and self-esteem of the shy and lonely children. Overall, sporting improves you physically, mentally but also helps you in the later life, e.g. sporting can get you a career in life. Sports is a win-win situation.

Great paragraph!

However, there are bad factors when improving the physical education side. As not all children enjoy participating in sports, don't feel confident and not themselves. Even though doctors say it boosts their confidences, strictly speaking it's not all true. Making children do more sports may make them feel less comfortable as they are forced to do things you don't want to do. Its making them less confident in themselves from making them show their bodies when not wanting to. Girls in particular they may not be as active as others and there appearance will tend to be different. In-which puts girls off from doing sports. Also, sporting doesn't help you as much

Meaning?

use a color!

mei

(w) not a word! use this

lose this comma!

as literature would for your career. Only a certain number achieve jobs from sporting. Whereas, a greater amount get jobs from English and literature.

number of good?

On the other hand, if you put it towards the library and ICT it would help you <sup>to be</sup> ~~from being~~ an English teacher, <sup>and all careers including</sup> to working in a shop.

Research reports a link between library use and reading for pleasure; young people that use their library are nearly twice as likely to be reading outside of class every day, and this will help their grades. Evidence suggests that reading for pleasure is an activity that has emotional and social consequences. Access to reading books can boost confidence and the ability of students to relate to each other, as well as grades. People who prefer reading, ICT and literature then they would support this side.

Despite <sup>that</sup> ~~that~~, not supporting the sports will take away children from not having a little break, time to run about, have fun with their friends and perhaps a bit of competition with one another. Or some might look at it as children aren't getting enough exercise as they should, consequently they become over-weight. The children themselves, parents and also doctors would disapprove of the children becoming over-weight.

Over all, we believe sports is the way forward however, literature is just as important. Which is best? If it went to sports; children would become healthier, fitter and more confident. If it went towards the library and ICT; it would make a big impact in the long run. Students involved in sports are less likely to take drugs or smoke because they realize the impact that these destructive activities can have upon their performance. When focusing on literature they are twice as likely to achieve higher grades. I

personally think the money should be split between them both. This way everyone benefits and is happy.

Sophie Walton

AF3/4 - your structure is excellent -  
level 7c - I like your approach -  
there is more challenge involved in  
creating a balanced argument like  
this, and you've integrated your  
evidence very well.

You do need to look at the  
clarity of your expression

① AF5 - sentence structure

AF6 - punctuation

- so that your meaning is  
always clear.

## English Essay.

Our task is to imagine our school was awarded £500,000 to spend into the schools fund for resources. There are two proposals as to how the money could be spent; one is to expand the school library and ICT facilities, the other is to invest in sports and games equipment.

I think that the fund should be given to the sports facilities because children who start to play and enjoy sports are more likely to continue in adult life, and this will lead to improved health and happiness as some children find school work hard. Sport is also a way to get rid of any worries and stresses you have in life. Sport helps a lot of young people get off the street as some people do take the wrong path towards drugs, alcohol and crime. I think sport is the right way in a school as it helps <sup>raise</sup> a pupils self-esteem which may help pupils do better in lessons and it also may help with behaviour issues. I also think Sport helps boys and girls who are very self-conscious on <sup>their</sup> appearance, sport will help them with confidence in front of boys/girls.

People may disagree with me as educationalists insist that technology is now such an important part of children's everyday lives that a learning environment without it would be completely out of touch with their own realities. More available and up to date ICT in the school will help to provide this. People also disagree with me because you normally associate books with girls which means that girls sometimes don't do a lot of sports.

AF3/4 - level 7c

→ Potential level

→ overall

(T) AF6 Punctuation  
correct/used

This is actually very good - excellent points have been made, and there is clear evidence that you have used and developed the ideas provided. Good structure - I'd love to have

## Sport Vs Library

Use  
quotation  
marks  
to denote  
more  
terms.

We were asked to spend £500,000 on sports equipment or a new library and ICT facilities. We are creating a "for" and "against" argument for this. Both discussions will include facts for each side of the argument.

A number of studies have shown that boys enjoy reading less than girls and children from less fortunate backgrounds enjoy reading less for the enjoyment rather than children from more privileged backgrounds. Schools should definitely encourage boys especially to read more and improve their reading skills to a higher level. Also, the more trophies and competitions the school wins on the sports side of things, improves the status and success of the school. This also makes the pupils feel good about themselves belonging to a school that is well known for its achievements.

definitely  
or  
debating?  
- both  
work!!

Students involved in sports are less likely to take drugs or smoke because they realize the impact that these destructive activities can have upon their performance. Studies have also shown that physical exercise will counteract with stress and depression as well. The improvement of sport equipment will also encourage more kids to take on physical activities, this will improve their social skills massively and keep the kids of our generation at a healthy weight and healthy mental state as well.

→ Some kind of "linking" statement would help here

There are lots of children who enjoy reading, and studies have shown that reading frequently improves your knowledge of English, so if there was a higher selection of books for children to read maybe more kids would take up reading as a hobby (but also helping them develop their English and reading skills. Educationalists insist that technology is now such an important part of children's daily lives and that a learning environment without it wouldn't interest kids as

while?  
it's a  
connection  
of  
similarities

much with all the technology that exists these days. If there was more up to date ICT equipment would help kids enjoy ICT more.

*this? (needs a determiner)*

In conclusion we decided to spend the money on sports equipment because we believe children benefit more from physical exercise by helping fight against child obesity as well. Children will benefit from more sports equipment as it is not only physical enjoyment but the children will gain social enjoyment by this also. Overall it's a more sensible option as it helps keeping the kids active, not just their mental skills.

*a strong level 6 for structure,  
but you're so close to a 7 - you  
need to incorporate more linking  
statements to connect the elements  
of your argument, and give it  
a sense of ~~cohesion~~ cohesion!*

*Ⓣ AT7 - ensure you're using  
the best possible connective.*

# Essay on Sport vs Library

## Introduction

I am discussing whether to spend 500,000 pounds on sports equipment or on Library equipment like computers and books. I am going to do for and against accounts on which one we should use. Me and my group decided that we would go more for sports equipment because there are too many people sitting on computers with new sports equipment it can make sport more fun.

## Library

Research shows that ICT and Library resources has an impact on children's attainment. There is a positive relationship between the estimated number of books that are available in school and how it gives children practice using new technology for the future when the world has newer technology and runs on it. It makes children better at subjects like English so they get used to new advanced punctuation like colons and semi-colons. Reading exams in the future will be marked on Grammar and reading will be a huge part of practice for that. Children have become more used to using technology, for example x-boxes and really fast pcs, therefore it would be good if the school kept updating the technology because it is what kids are used to using. Some kids can't afford this technology at home so there education will be improved here.

## Sports

There is too much technology around and there are too many kids sitting down and playing games, watching TV and other electronical things that have nothing to do with exercise. Sports equipment needs to be bought to make sport fun and get kids active. Sport develops kids teamwork and social skills this will help them massively in adult life. Being active will make you more happy in adult life and is most likely to continue and maybe even become a famous sports person. Students who do sports aren't likely to smoke or do drugs because they realise the impact of it on their performance.

Despite some draft errors, this is well structured and explained - Af3/4 (6a)

(T) Af6. homephones

-T - To get a level 7, seek to construct finer paragraphs, and integrate your argument with them, and with the

Tuesday 9<sup>th</sup> July 2013

~~Chloe~~  
~~11/12~~

Your school has been awarded £500,000 to spend on either sports or the library. It is your choice on what you spend it on.

Nice seeing how 'lay out' the alternatives.

Our school has been given £500,000 to spend on either new sports facilities or to buy more books for our library. However, one of the options is that the money could possibly be split into both of our possible groups but it would be a lot more useful if all of the money was given towards just one of our groups.

The first thing is that we need to take into consideration what types of sporting equipment we have now and if we spent all of that money on sporting equipment what would we purchase it on? We also need to think about if the money would be going to waste and if not then how/why? Like if we were buying things like books for a library that not many people visited then there would be no point when you could be buying sporting equipment to keep people more healthy and keep people being sporty. Finally, we need to think about how it will be helping the people from the school and have to think what would be best for them to have? I think that if we purchased sports items then it would help the children because it will keep them fit and I am sure that people would much rather be outside playing sports than reading books inside of a hot and stuffy library.

To begin I am going to start off by talking about the library and about how and why we should be buying things for it. We should be buying things for the library because it improves the amount of education that the children would get and it is a quiet place for them to go and chill out without being rushed around. If all of the money was to be given to the library then I think that it would not be worth it because I think that more people are interested in doing sport than sitting reading in a stuffed full room.

However, I am sure that more people would be interested in having more sporting equipment because the qualifications and curriculum authority PE and school sports (pees). The reason I want sport and not the library is because we already have enough it and books and we do not need anymore!

In conclusion I think that the money should go towards sport because it would benefit the children more because it would keep them more fit and healthier. Also, I think that it would increase the confidence in them if later on in their life they wanted to have something to do with sport the future then it will give them the confidence to believe in their self and to keep on trying until they achieve their goal. This is why I think that it would be more appreciated if the money was used to purchase some new sports equipment.

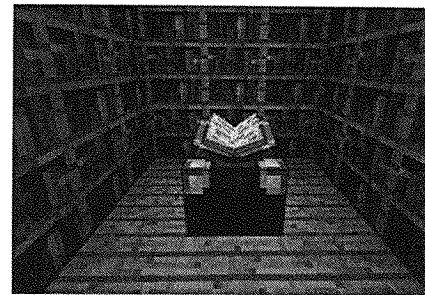
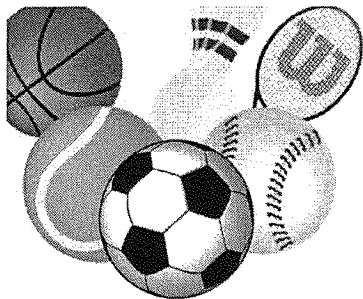
Structure (AF3/4) = Level 7 - Excellent!

However, it would still be a mid/high 6 overall. Your explanation and argument is very good, but you lack the features or persuasive writing - eg expert opinion, rhetorical devices etc.

Use the evidence from the statements more effectively!

66/100





## Sports VS Library

Firstly, I think the school should invest in sports because..... The competitions entered and won will boost the schools status and become a well-known school for sports. This will encourage lots of parents to send their children here and we will be a popular school making money off the dinner hall, sports equipment etc. Secondly, kids that do sports are less likely to be stupid and/or take drugs, fight etc. this is because kids will understand the impact of drugs and fighting with people and how it can affect their career. This will also boost the schools record for being a well-educated and safe school meaning people are happy and know they are safe in the environment of our school.

postrophe  
AF 6

what  
will?

Leaky?  
Gooch  
etc.

Gooch pen

Next, the reasons why I think the school should not invest in a library by buying books, computers and librarians. Firstly, I think that the school has pretty good facilities when it comes to the library and computers meaning for the money the school is going to spend it

isn't going to improve it that much, meaning there is no point in investing in our library. Secondly, kids nowadays love to get active and play sports especially in school with their friends so it would also be a waste of money investing in the library as not many people would actually use the facilities there, and as a kid I do prefer sports.

So, in conclusion me and my group agree that sports should be invested in. this is because we think that the sports equipment could be improved and would make a bigger difference on the school and to the pupils <sup>then</sup> if we improved the library's facilities. This is because the library's facilities are great compared to the 'pupils' favourite' sports facilities.

af 6  
apostrophe

From Brandon-Lewis Anderson

This sounds a bit basic - you have divided the statements in a straightforward way, and while your explanations are quite good, there is no real sense of 'structure' or flow to the argument. You need to link / connect points, and ensure your sentences are complete.

AF 3/4

5a

~~Black~~

Your school has been awarded £500,000 to spend on either sports or library

In light of the grant received by the school, and after and after long debate, I would like to make the following suggestions. I think that we should spend the £500,000 grant on sporting equipment and apparatus instead of library books and facilities. More student seem to prefer sports to reading and spending time in the library

We think that the money should be spent on sports because in modern society obesity is becoming a major problem and it is worth spending this money on encouraging and giving people access to sports. Also sports encourages a healthy life style and discourage student from drugs and alcohol by giving education on the harm it does to their body. It will encourage students to lead a healthy lifestyle.

Although we do think that a library would be a good idea students do prefer sports and giving them something that they really enjoy participating in they will enjoy school more and want to put more effort into other subjects of the curriculum, this will give the school a better chance of higher grades and a good reputation, it will also give us a better reputation among other schools as being good at team sports such as football as well as improving team building skills. Were as building and improving the library would be good and improve the student academic skills it wouldn't improve things such as team work and cooperation between students as much as a team sport such as football, rugby or cricket would.

In conclusion we will invest the grant in sport equipment and facilities and not in the library. We shall spend the money on new basketball nets, goal posts and football equipment we are also investing an estimate of £150,000 on a new changing facility with showers and new lockers. We are also looking to invest some of the money on a new tennis court. We believe this investment will encourage children to live a healthy lifestyle as well as helping them enjoy school and achieve more academically.

a well constructed argument -  
7c in terms of AF3/4

- your explanations are also potentially a level 7, but a) check AF5 - sentences  
- may need to be more contextualised

b) Review your work to check for grammar / spelling errors: Remember that in a linear exam, you're the only person who can ensure it's correct!

AF6  
use a  
color  
pen!  
AF6

AF5 -  
you need  
some  
fluency  
here to  
make  
shorter  
sentences.

- make sure run +  
verbs agree!

such?

~~\_\_\_\_\_~~

5

AR  
you  
batter  
need  
some  
more  
punch  
in there.



3 ebst i

9 This has to be more developed. (a)  
You have made some good points, but  
need to expand on them and explain  
more fully why they are important - you  
could have dropped in some expert  
opinion from the statements.  
I was secure with

Also - you must be well secure with AF5 / AP6, so that you can expand effectively on the points made, and create a more assured overall tone.

Review your work before handing it in! Remember we're moving to linear assessment, so you won't get as much chance!

09/07/13

Your school has been given £500,000 to spend on either sports or the library. It is your choice what to spend it on.

Our school has been given £500,000 to spend on either the library or on sports to basically make them better. In light of grant received by the school, I would like to make the following suggestions.

Personally, I am in favour of spending the money on sports because of the following reasons. The Qualifications and Curriculum Authority PE and School Sport (PESS) investigation concluded that physical activity has a motivational impact on children, increasing their self-esteem and general wellbeing. This means that having sport will influence young students in our school to get involved more and participate in events and competitions. Another reason could be that Children who start to play and enjoy sports are more likely to continue in adult life, and this will lead to improved health and happiness. This means that it will decrease the chance of obesity in young children and start them off on the right track to stay healthy and keep fit. The reason I want sport and not the library is because I think that we already have enough ICT and books to keep us going a life-time whereas, the case of sports, we have most activities but to have improved equipment and better track would give children a better chance of becoming amazing in whatever they choose to do because they will be more active and feel more confident in themselves. /

Others might disagree with me as they could say that sport stressed children into being competitive and more aggressive with each other. Personally, I would disagree with this but in sports like rugby, races and track etc. it may influence children to feel less of themselves if they lose. About the fact of people continuing sport to adulthood, it could have an opposite effect and distract students from doing school activities like: history, geography, math<sup>2</sup> etc. These are main subjects that could easily be ignored if more sports came to terms. explan?

In Conclusion, I have chosen to spend my money on sport because I think it will benefit the school more than having more books and ICT equipment. This is because I think sport will increase the confidence in children whereas the library would not benefit much as we already have enough ICT and books. Others in my class have decided to spend the money half-and-half because they think we need both and that I we spend the money just on one, that the school will have too much of it which I partly agree with but I think that the school will benefit more with sport as our school is now a school of D.T, it could be made a school of sport and be given a health award and enter competitions. That is why I have chosen sport to spend the money on. I hope my suggestions have helped.

Some really good points, and a clear attempt at a coherent structure  
(+) Afb - you do need to be more consistent at punctuation in larger sentences.

By Rosie Kitshaw

"Your school has been awarded £500,000 to  
spend on either sports or library"

There are both good parts and bad parts to putting the money towards the Library or Sports. Library's introduce reading and writing skills to children but Sports get kids off technology and gets them outside, introducing healthiness! In my opinion Library's aren't as good as fitness but most people will disagree, the children would most likely prefer sports! As I am a child myself I know that I would prefer to do sports then to be stuck in a room reading books; but some people might like reading books instead.

Af6!  
Plural =  
libraries!  
argh!

- interesting intro  
now raises key points

The Library, I believe, is more for the adults; for the kids who are really enthusiastic about their education or the children who like technology. This is because in our evidence most slips were on ICT or based on research, although sports has research and what the kids would like about it! A good side about the research for the Library is that "Educationalists insist that technology is now such an important part of children's everyday lives that a learning environment without it would be completely out of touch with their own realities. More available and up to date ICT in the school will help to provide this." This is a great point due to the world shaping around technology, more people are getting jobs based on new gadgets etc.. So if kids are surrounded by technology maybe a Library (with computers in it) may help them explore it.

(Common here)

becoming  
shaped.

g Lovely points, but your expression is a bit clumsy here -

The world may be shaping around technology but in this day and age sports is needed strongly. "Sport helps students to

de  
oo's

develop teamwork and social skills, this will help them in adult life." This statement would stand out to parents and maybe children on a sports team (maybe football or rugby etc..) or maybe children with hardly any friends. As it helps make friends which is proven when it says develop teamwork and social skills. I play for a football team, and have made friends out of it using teamwork! In my opinion the world is going all 'Pear-shape', as children are taking drugs and smoking this statement helps solve this problem... "Students involved in sports are less likely to take drugs or smoke because they realize the impact that these destructive activities can have upon their performance."

In both of these points people would have many opinions, mainly the Children and Adults/Parents. This statement would give many opinions to adults and kids about the library.. "The Education Standards Research Team have found that there is a positive relationship between reading frequency, reading enjoyment and attainment. More choice of library books will help students to develop in this way."

This is because it suggests that the library may help kids enjoy school more! For sport. "Adolescence can be an emotional and difficult time; sport can create a positive body image and this will boost the confidence and self-esteem of the shy and lonely children." This would definitely appeal to me if I was an adult, if it appeals to me now, as I would love more confidence!

Overall I believe In the way the World is heading which is towards technology and sport (football). Although technology is probably the most popular. Technology keeps the children inside making them gain weight. But sports gets them outside to keep them healthy and active, can get them away for drugs and alcohol and introduces skills. Because of these reasons I believe that Sports is the best option!

Great conclusion!

Af3/4

Your structure and linking of paragraphs is a level 7c/b, which is brilliant.

However, it wouldn't score a level 7 overall, as you need to brush up on punctuation skills, and also on raising the quality of your expression. You need to decide on the appropriate level of formality, and ensure that you've made accurate grammar choices.



Your school has been awarded £500,000 to spend on either sports or the library

Debate for or against arguments

My answer for the debates:

I think that the library should get the money because we already have up to date sports facilities and the library is starting to get quite old! All the computers are really slow, some books are starting to get ripped and the seats are uncomfortable. It also seems like the air-condition never works because the library is like a sauna, and everyone in it ends up burning, so that is also a problem that could easily get fixed with £500,000! As I said before, the computers are so slow because they are very old computers, and again, with £500,000 new computers could be all over the school!

But do we really need new computers because most of the time a student is only on the computer for 10 minutes, so would be getting new computers be a silly idea? Also, maybe the only reason it seems so hot may be down to it might not be on the exact few moments I'm in the room! Plus, if we took better care of the library, would all the books be ripped? If we took care of the library would it need money to look better? Last but certainly least, would the library really need £500,000 to get a room full of comfy chars, answer, NO!

This leads us onto the other option, Sport... Firstly there are only two changing rooms in the whole school, this is barely enough for over 1000 kids! The school field's running track lines are fading away, and if you were running in a sports day event, you could easily be disqualified! With £500,000 we could build two changing rooms and easily re-cover the lost lines with cash left over! There is also only two sports halls, one yard and one field, again, this isn't enough for around 3000 kids doing PE, athletics and lots more, with money, there could be lots more facilities which could benefit everyone.

But do we need new changing rooms? It has been working for multiple years and there hasn't been any sort of big problems. Also, do we really need £500,000 to paint a few white lines on a field, I don't think so. Plus, all the changing rooms are up to date with showers. The field is very large and so is the sport and gym halls. The halls are also up to date and have lots of modern equipment that could last another few years! Another thing about sport is that it only teaches you about one thing, physical exercise, the library can teach you about every subject you want! Also, sports can make people have a low self of steam so it could damage their confidence

So, what would I do? They both have good reasons for the money but they both have reasons why they don't need the money. My answer is to go straight down the middle and give them £250,000 each, this could easily pay off all the things they need. This is fair because some people don't like PE, and other people love it, so it's only fair to give both sides of the people what they want.

Nice conclusion, and while you could be accused of 'fence sitting', I think your arguments before hand do justify it.

Very well structured - I think you've nailed Af3/4

(T) Af2 - like you if not too - make sure it's appropriate at the outset!

clarity of expression!

I'm enjoying your lively tone!

low self esteem? - I'd develop both sides of his statement if I were you

(7C)

"Your school has been awarded £500,000 to spend on either library or sports facilities. Decide which one you would spend it on."

AF6 271

On one hand, the library need new and more books as the books they have are starting to fall apart and students need them to increase their learning skills and their knowledge; they need to do more reading and getting new and nicer looking books would encourage them to do so. Also students want to improve on their levels and need good revision books to help them achieve this.

(151 x 3) There are quite a lot of pupils who spend most of their time in the library and do research for their homework or because they can't do any research at home due to a broken computer, broken internet, or no simply because they have no computer at all. That's why the library would also need more computers as they are extremely slow and some might not even work up to the standard they are needed to work. Library facilities are important to encourage more pupils to go and visit the library as to improve on their working skills and to make pupils feel welcomed any time.

On the other hand, the sports facilities are very important, too. This is because sports education is needed in order to encourage more teenagers to spend more time doing exercise and keeping fit and healthy; in the last couple of years scientists have discovered that the number of teenagers spending most of their time on facebook, twitter, etc. has increased rapidly and the number of teens actually going outside or spending most of their time playing

activity games such as Rugby, Football and Rounders has decreased. Technology has had a massive impact on teens keeping fit and healthy in the last years; seen as more new technology is on its way, we have to try our best to try and get more teenagers outside doing activity games and in order to achieve this goal, we need more sport facilities so pupils have a variety of different sports to chose from in order to find a sport that they like. Some teens simply don't like any sports and to encourage them to like some sport we should get new sport facilities; fo example Badminton, Cheese rolling, Tuna tossing, Buzkashi, Corn hole and many different sports. Some sports I have mentioned above might sound very unusual but they are real sports if you have a look on google images.

(W)  
seeing

(T)  
AFF  
maybe  
just  
see here  
is a bit  
long

In my opinion, the sports department should be awarded the £500,000 as they not only get teenagers eyes off the computer and make them enjoy more activity games, but also it boosts their confidence; getting them to do running etc in front of others helps them gain a lot more confidence than they originally had. Being clever due to a lot of revision and research in the library doesn't help them gain much confidence as they are more likely to get bullied for always doing revision and being so much cleverer than others. Also getting a lot of people might result in a lower death rate, depending on how many people keep fit and healthy; keeping fit and healthy helps the body to have a better function in the systems and therefore keeps the human alive for longer.

a bit of a negative way to put it, but I see what you mean!

(T) Try to develop your paragraphs so there are more links between each, and write more, so you can create a more sophisticated bit

AF4/AF3 (7C)

Excellent structure!  
Good explanation, although a bit 'odd' at times - but well constructed.

Till: Kink

## Debate for and against arguments

"Your school has been awarded £500,000 to spend on either sports or library."

In light of the grant received by the school, I would like to make the following suggestions.

It could be spent all on the library for the following reasons (:) *Color here!*  
Skills in strategic thinking and motor skills improve with participation in sport; this can help with e.g. maths and problem solving. Also Research reports a link between library use and reading for pleasure; young people that use their library are nearly twice as likely to be reading outside of class every day, and this will help their grades. The library can also allow children to expand their knowledge on core subject i.e. English, maths etc. *+ Arg* this will be better for their future rather than their fitness, but the library can teach about nutrition and healthy diets so the children will learn how important exercise is for them rather than being forced into it without knowing why. *Great point*

But, we already have a fully functional library in the school so it wouldn't be making that much difference, just improvements to the facilities we already have. The Qualifications and Curriculum Authority, PE and School Sport (PESS) investigation concluded that physical activity has a motivational impact on children, increasing their self-esteem and general wellbeing. Whereas the library doesn't motivate children, as some children are not confident readers or find reading boring and unnecessary, *//* but also some children love reading and take it as their hobby and a fun activity, in and out of school. The library can only describe how to play and

*I'd put a sentence break here, and maybe another corrective showing cartoon?*

do sports, but PE can actually allow children to get outside and do it for themselves, whilst enjoying themselves instead of being stuck inside reading or on the computer facilities.

The money could also be spent on sport facilities. Doctors have found that regular physical exercise and activity will counteract stress and depression. Also sport encourages and allows children to join in on group activities, which builds up their self-confidence, whilst also encouraging them to meet new people and make new friends when they are in groups. Finally, research shows that students involved in sports are less likely to take drugs or smoke because they realize the impact that these destructive activities can have upon their performance.

However, Research has shown that having access to ICT resources and having books of their own has an impact on children's attainment. There is a positive relationship between the estimated number of books that are available and success in school, which sport cannot offer. Also sports can knock children's self-confidence down when they cannot achieve the expected goals and when they aren't good at the particular sports. Finally sport can only allow you to learn about one subject, whereas a library could allow you to choose a variety of subjects. Why learn about one when you can have larger knowledge of a variety of subjects?

Overall we have decided to split the money between both library and sporting facilities. We have chosen to split the money because some children enjoy reading and are not as confident in sport, and some enjoy sport and not as confident in reading. Also we have took the points above in mind to finally decide which we would choose.

By Tilly Kitshaw 8.3 English.

(7c) a beautifully constructed argument that visits both sides before reaching a balanced conclusion.

(T) AA - maybe work on correct choices of punctuation & 2 sentences with a link for a better flow.

"Your school has been awarded £500,000 to spend on either sports or library"

We have been given 500,000 pounds to spend on either sports or the library. In these paragraphs I will outline both sides of the argument; bad, good points on the library and ict; good, bad on the sporting. I think both are strong contenders be I'm leaning more over to the libraries side.

- clear declaration or intent!

If we chose to spend it on sports it will benefit on several people; children, parents, teachers and doctors also will approve of making the sporting better. Doctors have found that regular physical exercise and activity will counteract stress and depression. Adolescence can be an emotional and difficult time; sport can create a positive body image and this will boost the confidence and self-esteem of the shy and lonely children.

- remember to change the few when you give a passage!

Not all children enjoy participating in sports, in-which won't be themselves and feel comfortable. Sporting doesn't help you with your GCSE as much, and only few people achieve jobs out of focusing on sports. Whereas, if we helped the library, this would go towards literature and literature helps you massively in the long run with your career.

we could spend the money on the library and ict, having the library and ict will help us in the long run with every job from working in a shop to being a teacher. Research reports a link between library use and reading for pleasure; young people that use their library are nearly twice as likely to be reading outside of class every day, and this will help their grades. Evidence suggests that reading for pleasure is an activity that has emotional and social consequences. Access to reading books can boost confidence and the ability of students to relate to each other, as well as grades.

good use of series color

Despite there being good point about the library and ict there is also bad points. having sports is a great way to have a break and to chill out with mates and to have a little bit of competition. Children could turn obese by not going out to break or playing more sports.. Parent shouldn't be in favourite with this. Wouldn't you agree?

Overall, we believe sport is the way forward. That the money should be spend on the sports as many people will benefit from it. sporting prevents obesity, helps social skills and boosts everyone's confidence. Students involved in sports are less likely to take drugs or smoke because they realize the impact that these destructive activities can have upon their performance.

Nicely constructed - (2) for AS/14  
You could develop your explanations more effectively with a more varied and accurate  
... - must check singular/plural!

Remember  
verbs  
need  
to agree!

# SPORTS VS LIBRARY

Our school has been given a gift of £500,000. The money has to be either spent on library facilities or sports facilities. Research has shown that boys like reading less than girls. And children from a poor class background don't like reading for fun as much as children from a more privileged background.

The first thing is sports, more children tend to enjoy sports as it is fun to socialize outside the classroom and they get to do team sports and learn how to work in a team. Also learn how to lead a group and not boss people around. Also it helps them feel less self-conscious so they can be more happy with their bodies, as not being happy with your body is a common thing with teenagers. They can get new facilities such as goal posts, cleaner pibs, a new dance studio and much more to help with sports.

The other option to spend the money on is the library, which includes ICT facilities. These days modern technology is moving forward very fast and we need to keep up with it. So by teaching pupils what we know about it, will help them in the long run, especially if they end up having a job that has to do with computers or software developing. Also reading will help children with their English skills, by reading books that are well written will sink into their heads so they will use correct grammar.

Some of the good things that will could help the pupils in the long run are, for sport, it will keep them healthy, as obesity is getting more and more common in teens, so it will help them keep a healthy size, as these days all women who are larger than most get frowned upon, and find it harder to get a job. Although this is stupid it is what is happening in the world, especially with girls. ICT and library facilities will help pupils in the long term because you may need to recommend books, or try and sell them and to be able to do that you have to know the books and have a good use of the English language, to persuade them to buy it. Or even if you're selling computers, you need to know software's on them, what exactly they can do, how much they can hold and the quality of the screen, etc.

However if the money goes to one thing, could it downgrade the other for example, will better ICT and library facilities make pupils less interested in going to sports clubs at lunch because the school has better laptops that you can do much more on or more of a variety of books to read, and also the other way round. Also we have to think is it what the students want, what would they rather the money be spent on because if the money gets spent say on sports and over half of the children wanted it spent on the library and ICT facilities then they aren't going to be very happy.

Overall I think that the money should be split, because £500,000 is a lot of money and splitting it straight down to £250,000 each will be enough for both sides to get new and

Stochue + quality of his argument = 7C/6 - excellent!

I think you could expand this into a very strong piece of work. You would need to improve punctuation and spelling. You would need to make your expressions more

Rebecca Newman

"Your school has been awarded £500,000 to spend on either sports or library"

There is both good and bad points to sports and the library. For example library's introduce reading and writing skills to Children and sport's gets kids off technology and outside, which keeps them healthy and fit. In my opinion I think the money should be split so that sport's and the library each get half of the money each. Although I prefer sports, I know that not all children find sports fun, so it wouldn't be fair making them do it.

Spending half the money on the library would mean we could have new ICT resources and new books. Many children prefer being able to come into a quiet area and just be able to go on a computer and do work or sit down and read a book. Educationalists insist that technology is now such an important part of children's everyday lives that a learning environment without it would be completely out of touch with their own realities. More available and up to date ICT in the school will help to provide this. Also not everyone has the benefit of a computer or a quiet place, so a library can give other people some of the things they don't have. A library with better resources could encourage more children to work harder, if some children don't put enough effort into their work. On the other hand there's sports...

However sport is very different to the library as it gets you active, up and about! Sport helps children to develop teamwork and social skills, this will help them in adult life. Sports gets kids out of the house and off technology as kids these days have weight issues due to not going outside to play. Sports boosts children's self-esteem mainly of the shy and lonely children. Also students involved in sports are less likely to take drugs or smoke because they realize the impact that these activities can have upon their performance. If we spent half the money on sports then we could buy new equipment.

If £250,000 was spent on sports, new sports equipment would be bought and more interesting activities would be available. So if the other half was spent on the library there would be more choice of books which will help students to develop in their own way. Also more available and up to date ICT in the school will help provide a learning environment.

Awful!  
Libraries

are

don't need  
as a whole  
here!

good seeing.

Excellent  
Paragraph!

You don't  
need me  
second  
corrective  
or  
contrast...



Overall I am going to split the money so Library and sport each get £250,000. I'm doing this because the improved library will have better equipment to help the children who put less effort into work and for the ones who prefer not to do sports. I am spending half on sports because it keeps children off technology all the time as children are gaining weight due to not getting up!

(7b) Excellent - both in terms of structure, tone and quality of

expression -

(X) There are a few silly slips with apostrophes in the opening paragraph, so make sure you know what you're doing with these (AP6)

# My Greek Culture Display

We have been asked to design a display based on Greek mythology. it is a competition and we are going to explain what we've come up with for the display.

My proposal is to show the way of life back in ancient Greek times and how different it is to times now. And how much more power women have over what they used to. <sup>had</sup> what some of the problems were in ancient Greek times including sexism and new-borns mostly girls being abandoned. *AFB - use names here*

Also I want to make sure that the display is brightly coloured and well laid out as it doesn't want to be messy and dull if it's in a library then no one will look at it and it may well <sup>have</sup> not been put up. It should have the key facts on what ancient Greek times were like back then and how much different they are to us now. It should have pictures of Gods, goddesses and demi gods in the display stating who they are and what powers they have and if they have helped destroy a monster. *AFB*

In ancient Greek times men had a lot more power over women. this lead to new born baby girls being abandoned at birth and it also caused a lot more sexism. This makes men think they can do whatever they please with women. like Hippolyta was abused and killed by Heracles. When Hera caused suspicion and conflict in their relationship and dealings with each other's armies. *AFB - sentence?* Most men mistreated women one way or another in any shape or form. But the lucky girls would make it to get married as half of them died when abandoned at birth because they were not valued at the same way.

Men were mostly valued because they were thought to be braver, stronger and wiser, and most people wanted all these things in their children and if they didn't have most of these qualities, then they were usually abandoned because they would dishonour their family. One great example of women being equal, or even better than man is the story of Atalanta. She had been abandoned at birth, but she was a fighter and did not give in and was raised by a she-bear. She became a great athlete, some even say the greatest of that time and was also a great huntress. Aphrodite (the goddess of love) helped Menalton win her hand in marriage. *AFB - so you'd use her in the display?*

Also there is demi-gods. demigods are the off-spring of a god and a human having a child together. Because these children are part god, they may have some level of control or skill over the realm of their godly parent. Most demigods are created much like regular humans. When a demigod reaches a certain age, normally early teens, their abilities will start to show. At this time, demigods will release a scent that monsters will become attracted to. This scent will become stronger if the demigod is the child of a powerful god or when a child learns that they are a demigod. If the child never learns they are a demigod or are a child of a minor god, monsters may overlook them. It is around this time that they are escorted to Camp Half-Blood usually by satyrs, where they are placed into one of the cabins, each honouring a different Olympian. *AFB - This is Percy Jackson, though - isn't it? a 'modern interpretation'!*

Some of the Gods and their powers are:

The most powerful of all, Zeus was god of the sky and the king of Olympus. His temper affected the weather, and he threw thunderbolts when he was unhappy. He was married to Hera but had many other lovers. His symbols include the thunderbolt. Hera his wife: many myths tell of how she sought revenge when Zeus betrayed her with his lovers. Hera was goddess of marriage and the queen of Olympus. Her symbols include the peacock.

Poseidon was god of the sea. He was the most powerful god except for his brother, Zeus. He lived in a beautiful palace under the sea and caused earthquakes when he was in a temper. His symbols include the trident.

Hades was king of the dead. He lived in the underworld, where he ruled over the dead. He was the brother of Zeus and the husband of Persephone, Demeter's daughter, whom he kidnapped.

Aphrodite was the goddess of love and beauty, and the protector of sailors. She may have been the daughter of Zeus and the Titan Dione, or she may have risen from the sea on a shell. Her symbols include the dove.

In ancient Greek times there was also a lot of monster some of them are:

The Hydra was a massive and poisonous serpent with nine heads. Every time one head was injured, another two grew in its place. Hercules sought out the monster in its dark marsh and succeeded in destroying it.

Each of the Cyclopes was gigantic and had a single eye in the middle of its forehead. The Cyclopes made lightning and thunderbolts for Zeus to use. Polyphemus, a Cyclops and a son of Poseidon, lived on an island, where he was blinded by Odysseus.

Cerberus was a huge and powerful three-headed dog. He was owned by Hades, god of the dead, who used the fearsome hound to guard the entrance to the underworld. In his final labour, Hercules went to the underworld and kidnapped Cerberus.

Medusa was cursed by Athena by saying that she was jealous of her beauty. Athena made her hair turn into snakes and make her so ugly that if you looked into her eyes you would turn into stone.

Argus may have had as many as one hundred eyes, which were located all over his body. Hera employed him as a guard. He was killed by Hermes. After Hera put Argus's eyes in the tail of the peacock, her favourite bird.

↓  
I recognise these  
statements!

You start out well with your  
structure, but you have forgotten to  
link your ideas to the question, and  
this keeps your level to a bc/b -  
also, don't just regurgitate the  
statements - explain them!

(T) AP6 - Punctuation  
AP5 - Make sure you  
write a full  
sentences.

## My Proposal For The Greek Culture Display

~~Version Shield 8.3 Page~~

I am writing to you as a reply towards your request of the Greek Culture Display:

Greek Culture still has a huge affect on human today, the things the Greek God's, Goddesses', Demi-Gods and demi-goddesses did to the Earth, they are the reason we live the way we do today. One person that bases her books on Greek Mythology is J.K. Rowling – the Writer of the Harry Potter Trilogy – bases all of the Harry Potter books upon Greek Mythology; she's studied Greek Mythology since she was a girl, and now she uses the Myths produced as a guide towards her books! Another person (people) is the Coen Brothers in a film they made named 'Brother Where Are Thou?' is based on towards Odysseys' life stories and what he did during his time on Earth. There are Museums, buildings, landscapes and theatres that base their work on Greek Myths and they show it off to others, this normally happens in of the Western World!

One of the main subjects about Greek Mythology is Gods. Gods like Zeus and Poseidon are just some of the Gods that formed the as it is now. They are also the Gods that everyone remembers today, the Lead God, Zeus and the God of the seas, Poseidon are the most powerful of all Gods, with powers of Lightning and Water, they are almost unstoppable! Men Gods are classed more powerful and higher ranked than any woman on Earth, and for many years this statement lived on, but not anymore...

This moves on to Goddesses, who for many years were just Myths, but now we know the truth! Goddesses like Athena stood up for the women and she is now classed as one as the most powerful Gods in existence, in the film 'Percy Jackson and the lightning thief', Athena's daughter Annabeth is also the best fighter the Demi-Gods have to offer, this shows that woman aren't just a pretty face that you can push around...

On the subject of Demi-Gods, 'Percy Jackson' of the 'Percy Jackson trilogy' is one of the most known Demi-Gods, Percy is short for Perseus, and Perseus is a very well known Demi-God right now, He was the one who was lent the shoes of swiftness, the adamantine sickle sword and the cap of darkness, and used these to kill/slay Medusa! He did this because he was challenged to kill Medusa as he didn't award the king with a gift, so once he killed medusa, he cut off her head, showed the king (because he looked at it, he was froze to stone) and meanwhile he'd freed a woman called Andromeda from death, again he was the new king of Athens with Andromeda being queen.

Talking about humans, humans are one of the main events in Greek Mythology, as Demi-Gods were an offspring of women human beings after a Greek God came down from the heavens in human form (They can shrink themselves to a human size so they can fit in) Once the human gave birth, the Greek God can't see his son\daughter again (unless they meet in the heavens although that's highly unlikely) so the mother\father is left alone to try and raise the baby until they are around 16 – 18 years old, then they leave them to go into training as they learn how to fight and become like their parents. So the humans are essential towards the Gods and Demi-Gods especially (if it weren't for humans they'd not exist!) Demi-Gods are definitely strong as they slay un-expectant monsters and dragons on their 'adventures across Athens and other places of the Planet!

Now that we've started talking about Monsters, Monsters are one of the key parts of the Myths, including the Hydra, the giant Enceladus and lots of other domestic animals with demonic twists, all of these demon-like creatures were all slayed by the Demi-God Hercules – the son of Zeus, God Leader – The Hydra was one of the hardest to kill, as every head you sliced off, two would grow in it's place, meaning if you cut all three heads off, you'd have six more to cut off, but if you cut off the immortal head, it can't do anything, Hercules did just this and buried it!. He also buried the giant Enceladus under Mount Vesuvius, which erupted and covered Pompeii and a little town called Herculaneum, named after Hercules himself.

In conclusion, I think the most important life form of Greek Mythology is the Gods and the Goddesses as Greek Myths evolves around them, as soon as you say Greek Mythology, I instantly think of the likes of Zeus, Poseidon and Athena, Greek Gods and Goddesses, I also think of Humans and Demi-Gods ad humans; but after the Gods. The Gods are also the first things on Earth, so they are also the first thing in the Greek Mythology, so without them, Greek Mythology may never of happened, so in so many ways; Gods and Goddesses created Greece and Greek Mythology! The Display will have six to seven sections, each with one of these subjects in each (Gods etc.) talking about them in extended detail and about what they've done and their affects towards Greek Mythology. The display will also have links to all the story's that relate towards the Greek Myth such as Harry Potter and the writer of that book, J.K. Rowling, a Greek Mythologist that based the Harry Potter trilogy on Greek Myths and their beliefs in the Gods, Demi-Gods and humans. I will also talk about the affects that Greek Mythology has not only on some people and their books/films, but on the whole world; there are buildings and museums; gallery's and Classical architectures all based closely on Greek beliefs and Greek Mythology, so the rest of us can their stories and *what they spend their lives finding out more and more about what has happened on the grounds, or above or below for that matter, of Greece.*

AF3 - 76 - fantastic  
AF4 - structure, and links  
between paragraphs

⑦ You've made a few dodgy  
vocabulary choices, and have given  
me the impression that the gods are  
central figures - take care  
with your means of expression!  
+ a few punctuation errors!

TAFB

influence  
in?  
galleries

My proposal for the Greek culture display

Stories  
③ Under-  
standing

We have been asked to create a display at the local library to tell people all about Greek mythology. In the display I would try to include lots about the stories told and the way different people were treated during these times. All of the key Greek features will be included to give people as much facts and information as possible. I feel it is very important for people of all ages to learn about cultures from all over the world, to understand the lives and ways of other people who are different to yourself. Even famous writers like J.K. Rowling gave their part in the understanding of Greek culture and mythology. And a lot of Rowling's writing in Harry Potter strongly relates to a lot of Greek mythology. A lot of her monsters and villains can sometimes be recognised as a lot of the characters from stories told by the Greeks.

First of all there <sup>are</sup> Gods who would play a great part in a display if it was to happen. They show so much strength and power in all of the stories they are involved in. Gods are thought to be recognised as very masculine and important to the Greek people. Greeks worshipped these Gods and always obeyed them and believed they were up in the sky, a lot like how we believe our God is up in heaven watching over us. If there were to be a display the Gods would teach the community about the historic features and about how they were always present on earth even when you couldn't see them. Even though they were believed to be super human, they were still human beings and felt all the same emotions and feelings of a normal person. like

Goddesses are also very important to Greek culture. When most people visualise a goddess they picture a beautiful woman with long curly hair and a white dress. Well that's what they were, they were very stunning. A lot of these goddess are very important to people all around the world not just Greeks. Aphrodite was an example of a beautiful goddess who played an important role. She was the goddess of love. One drink of her water would make you instantly fall in love. A lot of people visit the place where this water is meant to be and drink it in the hope of finding love. A lot of these stories are very important information that would be included in the display, to show people that not all of Greek mythology was focused on the men. - Could you learn anything about men's attitudes to men & women from this?

Humans and Demi-Gods follow along the same lines and are both also very important. A very popular childrens movie was made, it is very useful as it teaches children a lot about Greek history and mythology. The film is called 'Percy Jackson and the lightning thief' this is just one of many films and book series. This film shows a normal American boy finding out he is a demi-god and that his father is Poseidon, the God of water. Poseidon got together with his mam and had a baby this created half god, half human child.

Overall it would be an amazing opportunity to do this display in the local library. A Greek display would be very educational to people of all ages and could be a great help to students. It would include stories and interactive activities which would really help the understanding of Greek mythology.

By Rachel Young 8.3

6a AF3  
AF4

- lovely paragraphs with nice lines, and a lot of detail / information is conveyed.

③ I think you could explore more deeply the differences and similarities between gods/goddesses - also check out a few grammar / punctuation points. AF6

## PC Trouble

It's well structured, but I'd like you to make more use of the evidence / also make it supplied

I am so sure I will be involved in this project that I have come to propose my ideas about the Greek Culture exhibition. I am diagnosed with Cystic Fibrosis, and my life expectancy has only 2 years left. If I could be chosen to represent the exhibition, it would mean the world to me. I am very honoured to be involved with this ~~free~~ exhibition and I hope you take my words into consideration.

Great idea! We and my team have come up with a display that will not only show off a really good looking presentation, but also an educational exhibition. We want to have ~~the~~ top quality pictures of the most powerful Gods starting at the top, and moving down the lower their status is. Also we will have an interesting caption containing maybe a few fun facts or a paragraph on the most fascinating thing ~~about~~ relating to that particular God. Our colours are Orange, blue, red and yellow, the most eye-catching to attract people and increase their knowledge on ~~our~~ Greek mythology. ~~Thank you~~

Thank you, ~~Cameron~~.

*Finished*

### **My Proposal for the Greek Mythology exhibition:**

The local library has launched a competition to design a display based on the theme of Greek Mythology. Your task is to outline a design for the exhibit, and create a proposal which explains your choice of images, figures and stories from the tradition of Greek Mythology that could form the basis of the display.

We believe there are three main, strong parts in Greek Mythology which reaches out to people. Our first would be Demi-Gods, secondly Mythical Creatures, finally Goddesses. These points are strong as they stand out; it grabs the attention of Men for the demi-gods. The Mythical Creatures for the children, as well the Women for the goddesses. The world around us is inspired by Greek Mythology but many people don't realise it, after this exhibition more would.

JK Rowling studied Classical Greek culture; she could have used this in her Harry Potter books. We would include a picture of the Harry Potter books as in "the order of the Phoenix" the 'secret weapon' is a giant, called Grawp, which may link to the story "the battle of the giants".

Firstly we would talk about Demi-Gods and the power within them. We thought that they may be very powerful as they are part human, part god, this could inspire young children into Greek Mythology. Demi-Gods are the off-springs of a human and a God; who have visited the Earth in a human form. We

*St. James*



would show a picture of Percy Jackson (who is a character in a series of children's books and films) inspired by Perseus; the demi-god. When I was young Percy Jackson (the movie) inspired me to research into Greek Mythology. Or a picture of Hercules from the Disney movie, which would inspire kids to watch it. We could even include a drawn mythical picture of Hercules; he was a courageous, strong man, who did have his downs as he could mistreat women.

Also, Mythical creatures would have to be involved in this display; this is because kids and some out-going adults love a good enemy/monster. The display must include a picture of the Hydra; which has many heads and if one is cut off two more grow back, this is one of the famous common Greek enemies. Another collective foe would be 'The Odyssey' which is a Sea monster who wrecks ships. This would grab people's attention, because it is exciting and thrilling. It links with 'the battle of the Giant's' Hercules killed Enceladus and buried him under Mount Vesuvius.

For the women, we have chosen to represent the Goddesses. We believed that there were two types of these Goddesses, the womanly and the manly. For the womanly we would show a picture of Aphrodite; who is the goddess of Love. For the manly we would have a picture of Atlanta; she was very masculine as she hunted and was sporty, although she is married. I believe some of these women are not seen in their full potential, this would inspire women in life to show that they have a purpose like these women. On the other hand some of the women in these stories aren't that kind and

- You could develop this statement - why is it important to discuss both

his strength and his character flaws.

lovely part

- link to the fact that Vesuvius was an active volcano back then!

Brilliant document

considerate. For example Medea, Theseus' step-mother who was jealous of him, she even killed his father.

Overall this exhibit would inspire many people into Greek Mythology; this is due to it including many different aspects of the myths. These pictures would show this, as it links into our reasons.

AF3 } To - Extraordinary world  
AF4 } Captured and  
Structured!

(T) I think you need to realise that you have scope to develop your observations still further! You could link the 'humanity' that you've discerned in these stories to the relevance / interest that your display could create.

### My Proposal for the Greek Culture Display:

Here is my proposal for the Greek Culture display. I have decided to base my ideas on the Legends of Greek Mythology as I believe it represents Greek Culture well. Greek Culture has inspired the modern world to create stories and legends about many of the Gods, Monsters and Goddesses. They interpret these in films like Percy Jackson in which they have changed a well-known story of Poseidon and Perseus into Percy Jackson. For example, instead of the flying gladiators, they use flying converse shoes when Percy climbs to the tops of Athena's statue in a museum and collects a pearl to complete his mission. JK Rowling was a student of Greek Culture also and includes pieces of stories from the Gods in many of her movies and books.

Whereas now, when you say 'Greek Mythology', you probably think of Gods and their strengths and skills. Fitness and athletic skills were greatly prized by the Greeks; Gods such as Perseus and Odysseus were strong and skilled in many skills such as running and archery. Greeks organised Olympic Games in ancient times to show off their skills. As well as physical strength, Greek Gods often had to use cunningness and trickery to secure their victories. The Greeks believed Gods lived on Mount Olympus, whose summit was hidden by clouds and therefore mysterious. They also believed that Zeus was the Ruler of the Gods. Zeus was Hera's Husband, and Poseidon –God of the Sea- was his brother: Zeus was the 'protector' of travellers. In my display, I would like to include a family tree of the Gods and Goddesses which shows how they are linked and what they are known for. This will make the basis for my display as it will explain the basic information and beliefs of the Culture.

As well as Gods and Goddesses being important throughout Greek Culture, Demi-Gods also played their part. Demi-Gods were the offspring of human women and Gods who had visited Earth in human form. Demi-Gods possess half the power of their fathers (Gods). For example, Perseus possesses water power which helps him in battle as his father, Poseidon -God of the Sea-, has also got water powers. Although Demi-Gods were powerful, Baby girls were not valued in the same way as boys. Often they were abandoned to die at birth, as they were told not to be as powerful as men.

Also in my display, I would like to include pictures and information about the monsters they Gods and Goddesses fought. Many of the monsters Hercules had to slay were monstrous versions of common or domestic animals, e.g. flesh-eating horses, a golden stag, a three-headed dog etc. One of the monsters Hercules slayed was the Hydra, –in which Percy Jackson slayed in the movie 'Percy Jackson and the Lightning Thief'–, the hydra had many heads and when you cut off one, two grew back in its place. Hercules killed the Hydra by searing each severed neck in

hot metal, and cutting it off and burying the immortal head. Odysseus' men succumbed to the Lotus Eaters, an island race which made travellers eat narcotic flowers, causing them to sleep and forget their quest, and thereby putting them in grave danger. In the movie of Percy Jackson, Percy went into an arcade to find a pearl for his quest and he ate the delicacy (the lotus flowers) and forgot about his quest. This was a resemblance to the story of the Lotus Eaters as it brought him in grave danger of losing his mother.

In Conclusion, I would like to include Gods, Goddesses and Monsters in my display as I believe it most images Greek Culture and its beliefs. I will have a family tree of the Gods and Goddesses and how they are connected with images of Monsters they have each slayed with descriptions of how they were slayed and their weaknesses. I will also include how Greek Culture is reflected in the modern day sightings, For example, in museums, buildings with Greek pillars etc.

## My Proposal for the Greek Culture Display

Here is my proposal for the Greek Culture display. We believe that the most important reasons why people are now taking an interest in Greek Mythology is Women/Goddesses, Mythical Creatures and Demi-Gods. We thought women/Goddesses because men always have more power compare to women so we thought you would expect most the women to be obeying the men but actually people such as Atlanta became athletes and huntresses. We thought Mythical Creatures because they are interesting and dangerous creatures that only some people can defeat! Finally we chose Demi-Gods because they are the most powerful beings in this culture, due to them being part human and Part God.

Firstly one of my reasons why I think women/Goddesses are making people take an interest for Greek Mythology is because men are usually the tough ones. Penelope, Odysseus' wife stayed faithful to her husband all the time he was away. Odysseus had relationships with other women, but Penelope stayed strong and faithful to him. This shows the loyalty women/Goddesses can give. Also you would think the men would be the athletes but Atlanta was a great huntress and female athlete. She was abandoned and raised by a she-bear. So becoming so mighty is unbelievable! Also because women were not valued the same way as boys they were abandoned to die at birth. But some of them like Atlanta would fight for their lives to become an athlete etc. Some of the women would be so good at fighting they would kill all sorts of mythical creatures!

Furthermore, Mythical creatures also are making people take an interest in Greek Mythology, because not only are they strange and powerful, but also dangerous! The unique powers and strength mythical creatures have seem to make them invincible; anyone can fight them, but not all people who do survive. For example the Hydra had many heads, for everyone you cut off two heads would grow back. This just shows how strange and difficult they are to kill. However if the right person was fighting the creature, for example Heracles who has killed many creatures such as a flesh-eating horses, a golden stag, a three headed dog etc. Then the

## My proposal for the Greek culture display

① Use a hyphen.  
✓  
Proper Name!  
Capital!  
We  
their  
power!  
We believe that for the Greek culture project we need to have an interesting, kid-friendly display. To do this we could include things like Percy Jackson and stories from harry potter. I feel this would intrigue and interest the younger crowd who visit the library. As well as it being kid friendly and fun we need to make sure that it is still educational and it is relevant so the young adults can learn from it.

A topic to include in the display would be gods and powers, to show the responsibilities they have and they're interesting stories. I think younger people enjoy the idea of power. Also god's, in my opinion, the most interesting part of Greek mythology. I think we could list their powers and weakness' so it shows there human side. They have a human side because they are not perfect and they all make mistakes, for example Zeus' weakness is that he can't resist to sleep with loads of woman. Listing these weakness' and strengths would be great because the people who are looking at the display would be able to somehow relate to the gods.

Another idea would be to add some stories from harry potter and Percy Jackson. You may not think harry potter has anything to do with Greek mythology but if you deconstruct it you will find that its very similar to some Greek stories. Kids are very familiar with them stories so it would make them surprised that it is so related to Greek mythology.

On the topic on power we could compare gender, god etc. The fact that men were thought to be the more powerful is really interesting. Both genders had their unique skills and traits. Men are more strong and vicious in battle, you can tell this because none of the woman gods have a title like "God of war" or "God of the underworld". Even though some female gods are amazing athletes they are thought to be more feminine because of the titles like "God of love". I think all of this would be extremely interesting for the display and it would add to it quite nicely.

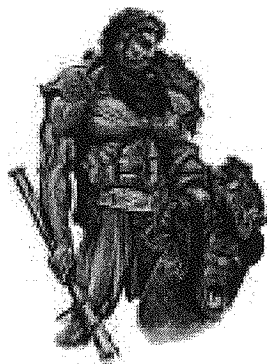
In conclusion I think that the display should be heavy on things like harry potter and Percy Jackson with a detailed explanation on how they relate to Greek mythology and culture. I think it would be great if the display named every single god and what there role is, their power and their great

creature could be defeated. So really what most evidence shows, mythical creatures are very powerful.

On the other hand, Demi Gods are the **most** powerful in mine and the rest of the group's opinion, this is because they are not only were they part human which meant they could visit Earth in human form, but half God so they had powers which they could use on Earth. This gives people watching the impression of just how powerful they are, as their powers could cause issues on Earth if they use them in the wrong way. This shows that they are the most powerful because no matter how hard they try to control their powers things can always get out of hand. Percy Jackson was a Demi-God son of Poseidon who lived and used his powers sometimes on Earth.

Overall these are the main reasons why people are starting to take an interest in Greek Mythology, this is because Women/Goddesses aren't usually the ones who are the athletes etc. Also because mythical creatures are dangerous and strange. Finally Demi-Gods because they are the **most** powerful, due to being part human and part God.

I chose this image because we thought Demi-Gods were the most important so it just shows that this Demi-God has used his God powers to kill a mythical creature.



AP 3 } 76  
AP 4 }

Excellent structure  
and cohesion -  
you have constructed  
a good overview of your  
project, and built this  
up in a strong conclusion.

(T) Check grammar, so you're  
using the correct form of  
words, and remember your  
punctuation (like back to the  
future).

### My Proposal for the Greek Culture Display:

Here is my proposal for the Greek Culture display. I have decided to base my ideas on the Legends of Greek Mythology as I believe it represents Greek Culture well. Greek Culture has inspired the modern world to create stories and legends about many of the Gods, Monsters and Goddesses. They interpret these in films like Percy Jackson in which they have changed a well-known story of Poseidon and Perseus into Percy Jackson. For example, instead of the flying gladiators, they use flying converse shoes when Percy climbs to the tops of Athena's statue in a museum and collects a pearl to complete his mission. JK Rowling was a student of Greek Culture also and includes pieces of stories from the Gods in many of her movies and books.

Whereas now, when you say 'Greek Mythology', you probably think of Gods and their strengths and skills. Fitness and athletic skills were greatly prized by the Greeks; Gods such as Perseus and Odysseus were strong and skilled in many skills such as running and archery. Greeks organised Olympic Games in ancient times to show off their skills. As well as physical strength, Greek Gods often had to use cunningness and trickery to secure their victories. The Greeks believed Gods lived on Mount Olympus, whose summit was hidden by clouds and therefore mysterious. They also believed that Zeus was the Ruler of the Gods. Zeus was Hera's Husband, and Poseidon -God of the Sea- was his brother: Zeus was the 'protector' of travellers. In my display, I would like to include a family tree of the Gods and Goddesses which shows how they are linked and what they are known for. This will make the basis for my display as it will explain the basic information and beliefs of the Culture.

As well as Gods and Goddesses being important throughout Greek Culture, Demi-Gods also played their part. Demi-Gods were the offspring of human women and Gods who had visited Earth in human form. Demi-Gods possess half the power of their fathers (Gods). For example, Perseus possesses water power which helps him in battle as his father, Poseidon -God of the Sea-, has also got water powers. Although Demi-Gods were powerful, Baby girls were not valued in the same way as boys. Often they were abandoned to die at birth, as they were told not to be as powerful as men.

Also in my display, I would like to include pictures and information about the monsters they Gods and Goddesses fought. Many of the monsters Hercules had to slay were monstrous versions of common or domestic animals, e.g. flesh-eating horses, a golden stag, a three-headed dog etc. One of the monsters Hercules slayed was the Hydra, -in which Percy Jackson slayed in the movie 'Percy Jackson and the Lightning Thief'-, the hydra had many heads and when you cut off one, two grew back in its place. Hercules killed the Hydra by searing each severed neck in



hot metal, and cutting it off and burying the immortal head. Odysseus' men succumbed to the Lotus Eaters, an island race which made travellers eat narcotic flowers, causing them to sleep and forget their quest, and thereby putting them in grave danger. In the movie of Percy Jackson, Percy went into an arcade to find a pearl for his quest and he ate the delicacy (the lotus flowers) and forgot about his quest. This was a resemblance to the story of the Lotus Eaters as it brought him in <sup>to somewhat</sup> grave danger of losing his mother.

In Conclusion, I would like to include Gods, Goddesses and Monsters in my display as I believe it most images Greek Culture and its beliefs. I will have a family tree of the Gods and Goddesses and how they are connected with images of Monsters they have each slayed with descriptions of how they were slayed and their weaknesses. I will also include how Greek Culture is reflected in the modern day sightings, For example, in museums, buildings with Greek pillars etc.

Level 7B version of

AF3 - AF3

(7) Consider the more effective  
Connective to use - check your  
plans

## Greek Mythology

We have been asked to create a design display for the library on Greek Mythology. We have to create an outline of stories and facts we have found out over a series of weeks. Here is my proposal for my display.

An important feature of Greek Culture is sexism, because the men mistreated the women and didn't show them any respect. An example of this would be Penelope (Odysseus' Wife) was faithful to her husband all the time, even when he was away, whereas Odysseus had relationships with several other women. This shows how women were faithful to their vows and would do anything for their husbands because they were female and they couldn't have stand up for themselves. It's defiantly a mans world where only men have a say in the relationship and see that it is okay to be unfaithful to women and break their vows. It is also the case for Demi-Gods, the Gods come down to earth and create a child with a human and create a Demi-God, as soon as the child is born the Gods leave the women to raise the child and are forbidden to visit their child. It's defiantly the men who have the power and are the dominate characters.

Even the children are mistreated by the Men. Baby girls wont be accepted into the family if the father doesn't want the child once its born and the child would either be left to die or sent to become a slave. On the rare occasion King Aegeus left his child when he was born and was reunited later in life which most Gods wouldn't dare do but this brought both father and son happiness to finally meet. Although it is obvious sexism in Greek Culture started very young towards the females there is a woman who was not abandoned at birth and grew up to become a great athlete and huntress, her name

was Atlanta and she was raised by a she-bear. Even though the men ruled over women the odd child can break free from the barrier and this was Atlanta and from birth she had a great future ahead of herself. We do know this isn't always the case.

In conclusion the men had the higher status making women suffer being second best since the day they were born, and this was all due to the way men put women down. For example, Heracles was a strong character but still chose to mistreat women. He had murdered Hippolyta after Hera caused conflict in their relationship. These are drastic measures of the disrespect women received, they were abandoned as children too. Although the Demi-Gods were treated with the same lack of respect from the gods, being left as a baby for the human to raise and never to see again. This could also have been the safest route to take, if a Demi-God stayed with their parent they could have been put in serious danger and would then grow up to be a God like them and not all the Gods wanted that for their children.

This is my proposal for the Greek Mythology display with some of the key points I picked up on throughout the stories.

weakness'. I think all of this would come together to make a great interesting display to go up in the library and a great way to learn about greek mythology and culture.

AF3 769 (69) Good paragraphing,  
and builds up nicely  
to the conclusion, but  
try to develop links between  
paragraphs more, and create  
a more 'cohesive' shape  
to your text.

also - you must get a  
look at the them /  
there /  
they're / mes!

*a couple of extra comparisons!*

My proposal for the greek culture display

This display will give your library a new lease of life with the Greeks are a great topic for a display . The Greeks have an interesting history , with great thundering and raging Gods , triumphant Demi-Gods , wonders of the disputes and fights between the gods . As well as these you should provide information to promote and revive the Greek culture . The display will also make the understanding of the type of people they were for example " 'Xenia' is a Greek word for hospitality . it was important to the Greeks to help and support there travellers " . *How would you show this?*

*Meaning?*  
*their*  
*Meaning?*

In addition , the they had where their skills which are to a high value to the Greeks. Their fitness and athletic skill were toned to a why standard as they created the Olympic games which are still on to day . As well this the gods have powers and magic ; but they are very still much human . Making them have very much the same skill and abilities as humans . *may appear human - good point, though*

On the one hand , the women in the Greek culture and valued the same as they were often abandoned at birth to die . However the mightiest athlete was a women called Atlanta . The men aren't that powerful to the women because didn't control or have the powers that they had ; which tells us that the display will also give some messages out to the people who read them . *Have another look at this paragraph - I don't get it.*

On the other hand , the status of men was an important thing to them as Zeus had a lot of power but it is hard for him to keep . As its question and challenged by films such as Percy Jackson . But unlike the women the men would challenge and attack each . Whereas the Goddesses like Athena who was god of war ; but the men where the big 3 Zeus , hades , Poseidon .

Therefore this brings us onto our last topic of the families in their disputes and fights ; but they also have moments of great love and romance . A great argument in the gods family was the time when one of the gods ate all of there kids , as well as this they made great things and acts of anger and love . Also they share some very special connections such as meaning able to tell by signals what they are saying . as well as this they compete with each other in games and even war .

In conclusion the display should have 3 sections , which should be differences between women and men in Greek culture, the skills and family disputes and loves . These should be displayed by pictures which express and show the power and importance of each and every subject in my proposal. The writing should be clear and precise to

make sure that it gets the point across for understanding for everyone .

I can trace a thread of logic here, and a structure, but it's not very clear - If you read over it again - or got someone to read it to you - you will see that you meaning hasn't come across very well - also Abb - check position of Commas!

Re draft this and re-submit it to your level