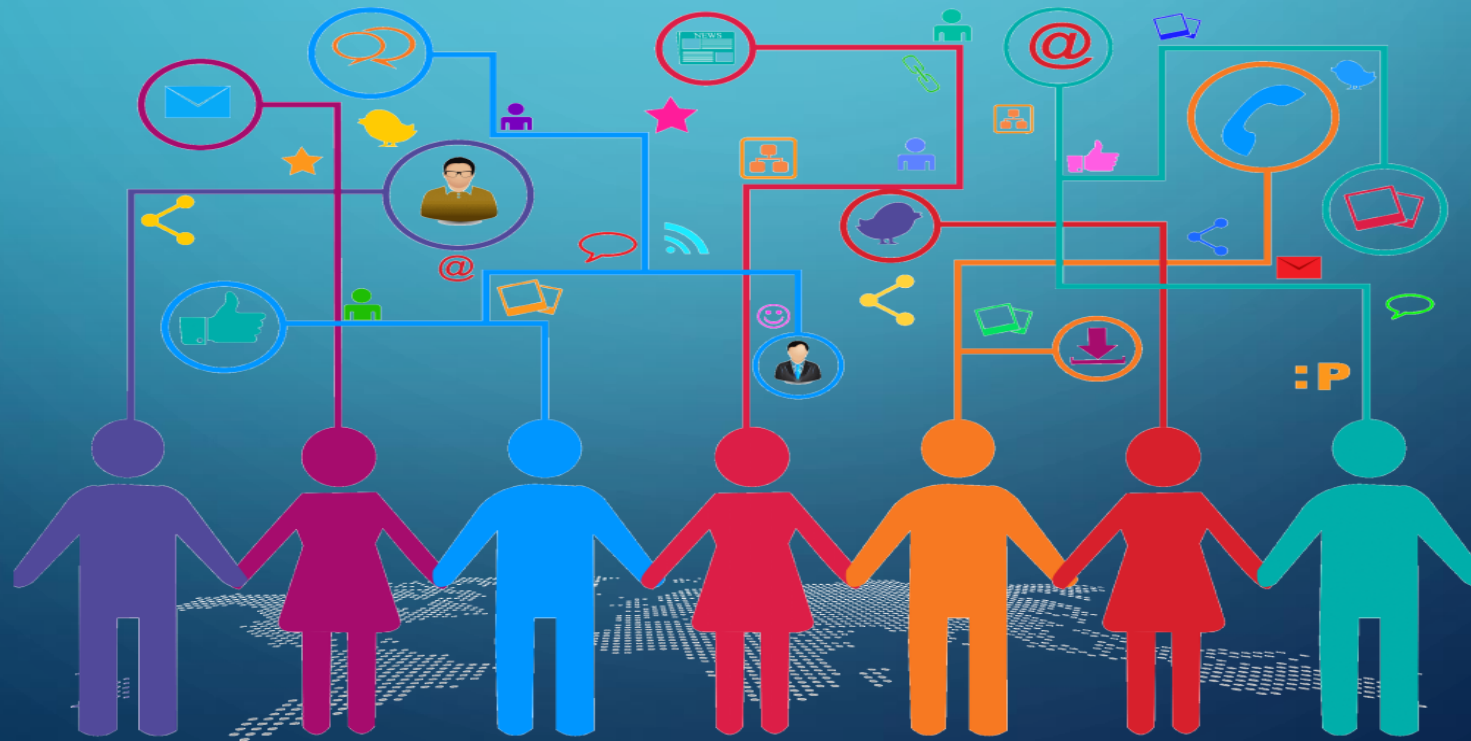


The background is a light blue gradient. It features a network of white dashed lines connecting various circular icons. These icons include a bar chart, a Euro symbol (€), a pencil, an atom, a gear, a book, a certificate, a person at a computer, a graduation cap, a classroom with a teacher and students, a compass, a globe, and a brain. At the bottom, there is a dark blue silhouette of a person's head and shoulders, looking towards the right. In the center of the image, there is a solid green rectangular box containing the text "DIGITAL EDUCATION 2030" in white, uppercase letters.

# DIGITAL EDUCATION 2030

- Imagination is important for the process of learning. By giving them digital text that they could interact with it would be more fun and engaging they could start thinking and imagining more.
- By using digital book information could be easily be updated when needed



# ELECTRONIC TEXTBOOKS

- The electronic textbooks will be charged by renewable energy (e.g. solar energy) and the battery life will be long and will not shut down while the class is working
- Electronic textbooks will not strain the eyes, as it will not be that bright and the feeling will be more like looking at paper than a screen.
- They could support GIF files for more understandable explanations about how some things work



# ELECTRONIC BLACKBOARD

- Powered by renewable energy too
- Won't need to be cleaned as much as a whiteboard/blackboard
- They will be light and could be taken to take classes outside on good weather







- The libraries will still have physical books, because reading from one is still an irreplaceable experience
- The need of paper, markers will be less and could save money and hassle about finding a good, working marker
- Students from remote areas where the delivery of books or study supply is hard to deliver could use them