

# ***WEYES App Trial (#4)***

*Moderator: Matt*

*Notes: Anita*

*Participants: A, B, C, D, E, F, G*

*Other: YWONE, YWTWO, YWTHREE*

Matt: So what does it say on the phones, guys?

?: Turn....your....phone....

A: Turn your phone over to begin

YWONE: So turn them over

A: Not like that

Matt: That's it, flat down on the table

?: Like that?

Matt: Yep

?: What do you mean by this?

Matt: Did someone's vibrate?

((two people shout mine did))

B: What the hell? It's turned off

Matt: Ahhh what's it saying?

?: This one is a secret?

B: Write the name of your first kiss

YWONE: So on there, who was your first kiss? You don't have to show everyone, you can just write it down.

?: Oh my God

((general chatter))

?: Yo yo I know who it is

Matt: So it's your go...

?: What's that?

Matt: It's not your go, so to go onto the next go put all your phones face down again.

YWONE: Put your phoens down, see who's buzzes

\*bing\*

?: Mine...blow a kiss to another player \*exaggerated kiss\*

?: Ohhh!!!

((laughter))

YWONE: And then phones back down

Matt: Ohhh is it not working? Okay so what we're gonna do if it's alright with you guys, if we play it with one device in the middle

?: Ohhh that's not cool

Matt: It's the only way we can do it...so I'll take the phones back

?: Oh! What's the name of the first person you had sex with ((laughs))

Matt: So you guys can use your own phones if you like

\*game loads\*

?: Go round in a circle...

\*bing\*

?: Cos I'm gay ((laughs))

YWONE: So the name of your first kiss

F: Can't remember mine

YWONE: Everyone remembers their first kiss!

A: The first kiss I got was from my mum

\*bing\*

?: I'm gay

((laughs))

G: Blow a kiss to another player

((all talk))

YWONE: You don't want to do that one? That's alright he doesn't want to do it.

((laughs))

\*bing\*

YWTWO: It's like, just cos you're blowing a kiss to someone doesn't mean it always has to be a sexual thing

A: Mark on Google Maps where you had a moment...can I go on google maps?

Matt: Em do it on your phone if that's alright

A: I haven't got wifi?

YWONE: Or you can just say it

A: Where I had sex?

YWONE: Where you think you had a moment...it doesn't have to be sex

((laughs))

A: Okay I'll just mark it then...how do I get there with the little man?? Here.

?: Where was it?

YWONE: Oh it's in Czech Republic

?: What state?

A: Cannof

YWONE: [Name's] house

A: That was the first anal I got in my life

\*bing\*

B: Take a photo of a body part.

?: Take a photo of your penis brah!!!

YWONE: Not your penis!!!

((laughter from boys))

YWONE: Could be an arm...or a finger....

\*bing\*

C: Hold your phone and draw a loveheart

A: What you doing man? Draw it on this....with your finger man! Are you dumb?

\*bing\*

D: Get everyone to leave the room...describe a...?

A: Shall I read it?

?: Poignant?

D: Another player. Everyone needs to go out of the room. Okay. Everyone go out.

((general chatter))

[speak animatedly in own language]

D: Everyone come back in!

Matt: Did you turn it round...okay whoseever go it is...

\*bing\*

E: Draw a body part.

?: I don't know what the fuck it is

E: I want to draw something rude

Matt: What did you draw?

E: A penis

((laughs))

\*bing\*

F: Use Google...

YWONE: Use google image to search...find a photo of a romantic location

A: I swear down...by the sea

?: Spain

?: Amsterdam

F: Amsterdam

A: by the sea....

\*bing\*

YWONE: Shout a pet or slang name for a body part.

?: Penis

?: Penis!

?: Penis

YWTWO: Any other names that you might call a penis?

?: Balls!

?: Cock

((all yell balls and cock))

A: Pino!!

?: Penes penes penes PENEEEEES

\*audio cuts\*

### ***Talk with Youth Workers after the game***

*Matt, Anita, YW1, YW2, YW3*

YW1: The words used...

YW2: Was difficult for them

Matt: If we, yeah

YW1: Like the words like 'intimacy' and stuff like were a bit unsure of what that meant

Matt: Mm. And something that I was thinking was kind...is literacy like actually quite a big barrier?

((agreement))

YW1: For them

YW2: A few.

YW1: Especially like...learning disabilities or those who speak English as a second language. It can be difficult.

YW3: It's good as long as it's just simplified.

YW1: Yeah.

YW3: Like plain English and nae big words is what I would say.

((laughs))

YW1: There wasn't that many, there was just that one.

YW2: There was another one that they didn't understand, em...what was it....

Anita: Poignant?

YW2: Poignant, yeah

Matt: Poignant has actually been....quite a lot of groups....it's been quite a, yeah....like what do you mean by it? Cause it's got a kind of nuance to it.

YW1: But em....they seemed to like it though didn't they?

Matt: Yeah. I mean were there any like technical....like the take a photo one?

YW2: That's the thing, it could get a bit risky couldn't it?

YW1: It the photo is sexual...it's like just around the law....you have to be eighteen or above to take a photo of someone sexual...it's just, they'll take any opportunity.

YW2: I think that's the point of it, that we have to, that it opens up discussion, with the wording. The point of that game is so that then you could talk about that. What that means, but obviously you've got to be careful as well.

Matt: Yeah. Cause it's not saying you know....I guess there's that....whether there's that suggestion in the game. Because it says 'Talk About Sex'

YW1: Yeah, maybe it's a bit encouraging, yeah.

Matt: Cause like take a photo of a body part...

YW2: A lot of the groups though will jump to that, won't they? To think that.

YW1: That's what I think maybe that...

Matt: I mean, I didn't expect them to. But.

YW1: You didn't expect them to?

Matt: No. I thought, is that kind of...oh look it's asking us to do...oh, means we can take a picture of our hand, or something.

YW2: But even as a group, that group...there's a lot of challenging happening. I didn't do it as much today cos I knew youse were doing your session. But there was like, the jibes about being gay, their attitudes towards girls and stuff. They are a group that I'd expect would do that.

YW1: Yeah but the thing is, maybe that question might, talk about sex, maybe it's kind of a suggestion that it's okay to do that? Maybe it's a bit of a dangerous question to put in. I dunno.

Matt: Mmmm. I think we'll have to give some thought, now we know there's like potential. For something like that to happen. Just, having a think about what the wording is. I mean even cos Talk about Sex, it's not really talking about sex. A lot of it is talking about relationships, or just opening up that dialogue about....yep.

YW2: Mhm. It'll depend on their sexual health education. And what they already know. What they don't know. I'm just thinking it's cause I go into school, and we teach group and sexual health works as well. So I'm just thinking...

YW1: It's the ideal age to go into schools

YW2: It depends on what they already know and don't know....and if the subject is thought to be sexual health, they're automatically going to go down that route of....it's gotta be a sexual thing that we do. And for a lot of them, when you come and do relationship stuff. If they haven't worked through that....they automatically go into the thing about having sex. And one of the things that we're trying to do is get them to delay sex. So it doesn't have to be about going straight into having sex. For a lot of young people, because the pressures it is difficult for them to see past just the act of sex, and having sex, or taking a photo sexually. So it has to be done with workers that can manage that. If that makes sense, but I think it's really good resource. To be fair.

YW1: But could it be called something different like not Talk About Sex, just something....

Matt: We were thinking about calling it 'Intimacy'...because it's got this thing like, swap phones with another player. And that kind of thing. Sort of playing on those.....ideas. But I think we need to give thought to what it's called.

YW1: Yeah. Cause a lot of them struggle with the word 'intimacy'. That might be too...yeah....

Matt: Stuff to think about, yeah.

YW1: It's difficult because you can use it with so many different types of groups.....

YW2: Like the other group did it, and obviously they're older, and English is their first language and they were fine with it weren't they but...

Matt: Mmm. What about the discussions it generated? Cause some of them were quite, kind of, close to the knuckle. I guess. In terms of the language they used. Is it the kind of discussions you want them to be having? Sort of about...I dunno.

YW2: I would say so, the more open it can be the better. Thing is with me I'm not offended by the language I think that's just language. And it's not used in a way...if it's used in a way to be offensive to each other, which a few of them were about being like gay as a negative. Then that is for the workers to be confident...they should be confident enough in challenging it. And bringing up that discussion cause where else would they have that conversation about why are you using that word, in a negative way? And how would that make somebody feel that does identify as gay? Or was questioning? So but again it's down to trusting that the workers are trained enough to know how to do that.

Matt: So the YW's role...yeah. Okay.

YW2: So I don't know maybe, how, so what are you envisioning this will do? So will it be sold to like youth projects and stuff? There might be training that would need to go with it.

Matt: Yeah, yeah. I mean this is a kind of proof of concept, like does a game like this engage young people? At all? Otherwise there's no point in going ahead. And I think we can really see that it does. Like, I think it's the technology element. And everything. But, I think the next step is really working out how it would look as a product. Say, for want of a better word. Um. And sort of maybe there's something to do with instructions or different kinds of levels, you can do. And whether it is delivered, whether it is a tool for youth workers. More than.....cause we were kind of envisioning people could play it just themselves.

YW1: Yeah.

Matt: So it's something you could just have at a party or something as a kind of way to talk about sex. And kind of....positively, but kind of guide those conversations in a way that's helpful.

YW2: Maybe it's two different types, then. Maybe there's one which is more like the ones we've seen today, that would go with workers as a resource. But if you're going to do one that just goes out to young people, it might have to be more about 'be more safe'. Cause the think about taking a picture of a body part how many of them are going to get into a risky situation? So maybe leave that one out. But there is ways you can word it that allows them to not have to do something sexual. But actually is talking about sex?

YW1: Maybe more messages about delay? In the questions?

Matt: So what...that was part of what we were trying to do, is how do you incorporate that message into a game like this? Whilst it still being fun, and it being about kind of, enabling those conversations.

YW1: So...think of three ways you can show someone you love them without touching them? Something like that?

YW2: That's a good one, yeah.

YW1: So it could be like...telling them I love them, buying them gifts. Do you know what I mean? Stuff like that? Thinking of things that we assume everyone does, about having sex, but actually, taking that out and not doing that, letting them think of other ways....?

YW2: Yeah, I think that's good, that one.

YW1: Or like....something you do to be intimate - I might use a different word - that isn't sex? Could be kissing. Or like, stroking their hair, or massage?

YW2: Show affection to someone without kissing them, or, having sex, or

YW1: Could be anything like that

Matt: So if you have like a romantic level. That just sort of talks about that. Romance, or yeah. More subtle.

YW2: Yeah cause I think it's that thing like that fear of, cause a lot of the time people will say things like they wanna have sex but sometimes the reasons they wanna have sex isn't the reasons why they should have sex. It could be things touching on that kind of subject.

YW1: Like they want to have sex but the reasons they have aren't...

YW2: The reasons that they say they have sex, what I sometimes do is get them to explore....do you always get that? So like it could be something like 'just to feel loved', and I'm like 'do you feel loved from just having sex?' and they're like 'well, no'. I'm like, okay, but what else would make you feel loved and then we'll think of things that make them feel love? So maybe concentrate more on the relationship side....how you tell someone you like them? Demonstrate how you tell someone. Or consent? How do you tell someone no? How do you ask somebody? For a kiss, how do you ask somebody for sex?



Anita: You could have like one maybe where you're acting it out with like...another player.

YW2: Yeah. So it could be like negotiate things as well, so like how do you I dunno...how do you ask someone? To give them a kiss, cos they probably never have! Probably just gone straight in for it. And that's not consent, is it? Just assuming that they're gonna reciprocate.

YW1: I can kind of see this as a proper learning tool where they can...cause that will get them thinking about consent. Even though it doesn't feel like it is. Cause you're not saying, this is the law which scares them a bit or bores them. To say like,

YW2: How could you do something around the age of consent?

YW1: Maybe we should ask young people that. How would they like the subject to be approached?

Matt: I really like those HOW questions. Cause you're not...part of it is you don't want to lecture. To young people, and you know say that this is how you do it. But at the same time you want to touch on these ideas, but I really like that. Yeah, so how would you? It's literally an open question. That's really helpful.

YW1: We've got a good resource at work called 'Not until you're ready', which is about delay. Like stuff about what pressures they might feel to have sex. Like peer pressure and stuff. I don't know how you'd get that into this? But to bring that up would be a good...

Matt: As a group, how much do you try and literally deter people from having sex? Or is it more about if you are going to have sex...

YW2: It's a bit of everything.

YW1: Yeah. Being safe, but also not you don't have to rush into it. And delay.

YW2: Dropping those messages in, isn't it? Like just because you've had sex once already doesn't mean that you have to continue to have it if it's not right for you. Make sure...what is the reasons for someone having sex with you, like I dunno...I'm just trying to think of how you'd get that in.

Matt: How young do young people generally become sexually active? To your knowledge?

YW2: Well! It depends what you define as sex. Some people say penis in vagina, or a bum is sex. Other people say blowjobs, and some people wouldn't define that as that? Or wanking even? Just depends what you....

Matt: I guess sexual contact

YW1: Like, from thirteen really.

YW2: Yeah...but in terms of when Streetwise, I mean they haven't done any research recently, but a few years ago they did the research - it actually showed that young people weren't as young as they thought? It's not what you read in the media

and stuff, but actually the young people that came to streetwise were saying they were like sixteen, really, before they were having their first experience. Which shocks a lot of young people because they'll all say, I think there's a question we use in like a quiz, and it said, How many under sixteens are having sex in Newcastle? Young people say like 98%, it was actually only like 40 something. Or 30 something percent. It wasn't as high as they thought it was. You don't know how much is...until you get to them one on one, and they come to you for something to do with sexual health or about the clinic where they're getting checked, or where they're getting contraception, a lot of it is bravado. And what they THINK they should be doing. I think one of the biggest things that's going to be coming up is consent. IT's going to be a massive thing. And understanding what that is. Because what young people say is...

YW1: That would be a good message to get into that

YW2: They'll say they know what consent is, but they just don't know what it looks like. So we know what it means, it means that you have to know that you both want to do it. And no-one is being forced.

YW1: And saying no at anytime.

YW2: but they don't know how to, they don't know how to act it. So they don't know how to say it to someone. And then when you sit and think, as an adult, I don't think I ever in my life said to someone, can I have a kiss? Or can I give you a kiss? I think we just did it!

Matt: Well this is it. So much is body language, and being with someone...

YW2: And how you communicate that, what it feels like, and what it looks like. It could be something like that. Like just act out and tell someone you like them. Act out or show how you would ask someone to kiss you? Something like that.

Matt: I think there's something in that, that kind of roleplaying thing.

YW2: It could be like How do you tell someone you like them? Like they'd say I'd send a text. What would you say in the text?

Matt: That's really helpful.

YW2: It has to be a fun thing, I know it's getting important messages in, but this is the biggest thing. And I think it's really off-putting is that when we do sexual health with young people it's all the messages about staying safe. Keeping safe, which is important, but what we fail to do which I think gives us an unhealthy relationship with sexual health and relationships, is not tell them about how amazing it can be.

Matt: Talking about pleasure.

YW2: Some people are funny about pleasure. I just don't understand why?

Matt: I mean, why are you not talking about the reasons people are having sex? Cause it's quite fun.

YW2: And if it makes you feel amazing and good, why would we not want to share that and encourage people to do that? Something around sexuality as well. That would be really good.

Matt: Sexuality is an interesting one, yeah. Cause you don't want to put people on the spot....

YW2: No...it's not about saying what YOUR sexuality is, but I think maybe it's about - it's just it was interesting to see them, when they had to blow kisses to each other

YW1: They did...well the first one did it

YW2: Yeah the first one did it, the second one just went 'that's gay', straightaway. But it's actually trying to detach from two men that actually, if it is that you're gay that's fine. But also, two men or two women can do those things and it doesn't always have to be sexual either, and it doesn't knock your masculinity in any way. Cause it was interesting with your beard as they were saying...so how come I've got more, how come I look older than you and how they're attaching that to their masculinity.

Matt: Masculinity is a really...with a group of guys like that. Kind of young guys, really just kind of forming...it's really interesting. Yeah.

YW2: It's the pressures of how they feel though, isn't it? Like how they're meant to act as young men. The same as what we get as young, as women really. We worry about how we should conform and be.

Matt: It just took me back to being a young...about the whole gay thing. It's just still. Cause you think now I'm older and like 'Oh we're all so liberal now' and so....but it's really tough for young gay guys. Just....yeah. The stigma is really huge. But yeah, it would be really nice to - which yeah, I guess we did touch on it a little bit. With the blowing of the kisses.

YW1: I don't know how you could put that in a question. On sexuality.

YW2: Again, it's that thing about if it's got workers around, it can be used really well. But if it's in the home it might not be....

YW1: Yeah when you say blow kisses then they start saying things about gay...you can challenge that

YW2: I guess in your own home, there's only so much you can do anyway. So if someone says 'I think it's disgusting being gay' there's little much that's going to come. And what's really the harm, because they're going to say that anyway. But someone else in the room being able to express themselves, so I think it's...it could still work, in that way. Couldn't it? But I like it!

Matt: That's really helpful. I'm just so pleased that uh, it's gone down so well with every group that we've done it with. Yeah.

YW2: But honestly, if you, ((laughs))

YW1: This group is hard work

Matt: Great fun though!

YW2: They are. They're lovely young lads. And on one-to-one, we've had them separate and they're just amazing young lads, and they're really open

YW1: ((agrees))

YW2: But together...

YW1: It's like bravado when they're all together

Matt: It's just, yeah them em just run off

YW1: They just go.

YW2: They do that a lot, they just go.

YW1: But then they'll probably come back again!

YW2: They don't even say goodbye! Just kind of go, and you're like...

YW1: They're probably having a fight....

YW2: I'm guessing by the racist insult that he hurled at the phone that it was...Roman. It's what they always say to Roman. So I don't know if Roman was having a fight, somewhere.

YW1: probably should go find out.

Matt: This is the thing as well about them not being on their phones. Cause they're so reliant on their phones!

YW1/2: ((agree))

YW1: It's a shame it's only on iPhones though...if it was on others, that's quite a good way in getting them to not use their phones.

Matt: Yeah, yeah. But then if one person leaves or whatever it can be a bit...

YW1: But if you're in a school environment where you might be doing...they won't know how to do that, will they.

YW2: But honestly if you could get them to sit that long and do that....it says a lot about the resource. Honestly, it does.

YW1: I think like you said, it's the using an iPad and using things that they like, isn't it.

Matt: The interaction I think the waiting for the....the drama

YW1: ((agrees))

YW2: The taking the photo as well, I think they really liked that.

YW1: Grabbing it off each other and stuff.

YW2: even the thing about the photograph, even though we're saying about the risk with the law, it's actually things that they're interested in. Cos that's part of their life

now, taking photos. It could be an opportunity to bring up that conversation about the law. But it's that....

Matt: Mmmm. It's how you frame it.

YW2: Yeah. Cause they jumped straight to do it, there was no hesitation at that.

YW1: So maybe do keep it in, they love taking selfies. They love...taking photos of their,.....

Matt: Cos I guess it is something they do anyway. It's not...aw really interesting. Yeah. Okay, well that's about it. Thanks.

YW2: Honestly I'm still shocked they sat down that long.