

App Trial (#3)

Moderator: Matt

Notes: Anita

Participants: A, B, C, D

Matt: So the idea is that, it utilises the technology on your phone quite a lot. So if you have your phones at the ready, uh and you just use your own phones. Does everyone have iPhones?

((agreement))

?: Do they work on Kindles?

Matt: See, we could try it. If we try it this way first, and then if we're feeling up for it we could try it on the phones as well. There is a way of us getting that to work. Okay, so it's a kind of turn based game, a little bit like 'truth or dare'. Okay.

?: I like the title ((laughs))

game loads

Matt: Right, so any of you can start and I can let you decide that. Oh turn your phone over....so this is when it was on the phones. It's now turn the tablet over.

bing

A: And then do you turn it back over?

A: Where do you write them?

Matt: On the screen.

A: Okay...what was his name?

((laughs))

C: That's like me as well, I don't remember mine...oh I do, actually.

A: Does everyone else write?

Matt: Oh well, you can if you like...

C: Do you turn it back over?

Matt: Yep

A: It's quite hard with it being so big

C: Yeah, feel like you're gonna turn it off all the time.

bing

?: Yeah make sure you don't lock it.

B: Okay....who do I blow a kiss to....I'll just blow a kiss to you!

C: Cheers.

B: You're welcome. Do you feel loved?

C: I do!

bing

C: Ohhh!

Matt: That's not supposed to come up ((laughs)) Okay so...you can either navigate out of the app and find google maps, or you can do it on your own phone.

C: So you'd just like, do it on your phone and show people?

Matt: Yep.

A: What was the question?

C: Write where you've had a moment. Like you know, if you've had a moment in your house.

((laughs))

C: So how do you go off that, then?

Matt: Oh yeah, you can just turn it back round. So go onto the next uhhh.

C: What was that then?

Matt: So, yeah, whosever go it is, the idea is you just mark on Google Maps where you've had a moment.

bing

C: Ah, right.

D: Take a photo of a body part...there we go. Not taking my clothes off today.

((laughs))

?: Not today ((laughs))

bing

D: Do I pass it back over there? Is it Y?

A: Dunno, it doesn't really matter.

bing

C: Hold your phone and draw a loveheart in the air

A: With your phone? I'm crap at drawing lovehearts, I would get this one.

bing

B: Get everyone to leave the room, and then describe....what?

C: A poignant or daring intimate moment.

A: Do we really have to leave the room?

B: So would you just say, like...

A: You can say whatever you want

B: Do you ask a certain person to stay, that's what I'm asking.

C: Who wants to stay?

A: I'll stay. I'm too tired to move.

people leave

B: Emm...I don't really have any. Kissed my boyfriend before he was my boyfriend (!)

A: Oh my God (!!!!!) That's so ruuuude (!!!!!)

B: I was fifteen, so it is slightly

A: Do I need to tell you one

B: If you fancy it

A: Okay, come back in!

bing

C: Draw a body part.

B: Like in the air or something.

A: On the screen.

C: I'll draw a hand.

A: Not wanna draw some boobs? That's what I woulda drawn.

Matt: Oh it's not working...I'm sorry.

C: I'll just draw it anyway. Best pair of boobs ever!

bing

D: Use Google to search for a romantic loaction.

A: Go on then.

C: Where's your romantic location?

D: I don't know. I was thinking about just typing in 'romantic location'.

((laughs))

C: Like google beach.

D: I'll have a look at the first ones and see which ones my favourite.

C; Or like a nice park...

D: I like this one.

B: I like that.

A: Ooh! Very nice.

((murmurs of agreement))

A: I want to get married somewhere like that. Well I want to get married in a barn, but.

((laughs))

C: Get married in like Texas...

A: Not like Texas. I'll see.

bing

C: No, but if it was going to be a barn wouldn't it be sort of Texas...type.

A: No, not really. Like rustic.

B: Shout out a pet or slang name for a body part.

A: Tits.

B: You have to shout it.

A: TITS!!!

((laughs))

bing

B: Wink at one of the other players.

bing

C: Choose a friend, or friends, and then place your phones in your pockets and swing....

D: Do you wanna skip that one ((laughs))

C: Aye.

A: Should we just turn it over when it's our own go, and then we'll know who's go it is?

B: Yeah.

A: Cause this is getting confusing.

bing

D: Okay....I'm thinking of your best sexy theme tune...I don't have sex to music.

B: Do you not have your own theme tune??

D: No.

B: Aw, I do.

((humming))

B: Sex bomb or something...

D: Let's get it on...I'm gonna play it!

A: Who's Marvin Gaye?

((outrage))

D: It's on the Durex advert!

A: What Durex advert?

D: You will know it, A.

((laughs))

bing

((let's get it on plays))

A: Oh yeah, yeah. That wasn't a very good imitation!

A: Stop playing the game, return in one minute. Do I turn it back over?

Matt: Hmm. There should be a timer...

bing

B: Oh, the timers on this slide. Choose a song on your mobile that you associate with someone, or romance.

C: That's a hard one.

A: Mine would be 'I'm so Fancy' ((laughs))

C: It's not a very good song...I just like this band at the minute. Just general romance...

****DONG****

?: Oh!

bing

C: Draw some tickly bits on your phone.

D: What does it say?

B: What??

D: Tickle bits, you know like an armpit...

B: We have to tickle each other??

A: Draw some tickly bits...like a clit? That's tickly. If this is about sex, then you should make it about a tickly sexy part.

C: It doesn't draw?

Matt: Yeah...we'll sort it.

song plays

B: It doesn't sound sexy, but...I just like this song.

bing

D: Simulate a massage with your phone...so would i simulate the massage on the iPad?

Matt: You can interpret it however you like.

A: Can you massage my back?

D gives A a massage

A: I feel so much closer now ((laughs))

bing

A: Draw something to do with sex or sexuality, now and quickly. I was going to draw a penis, but it's not working.

bing

B: Who wants me phone?

A: I'd give you mine but it's on charge.

C: Do you want to swap with me, then?

D: So what does it say?

B: Em, swap phones with another player and don't give it back until the end of the game.

C: So it that idea like, we're playing on each other's phones?

Matt: Yep.

bing

C: Take someone else's phone and record a private message for them. I don't really like my voice recorded....

B: That would be great...and you can kind of tell anything.

C: But obviously if you fancied somebody you could be like Aw yeah I like you!

B: Like if you were at a party and it's like a spin the bottle type of app

((agreement))

A: It would be like, 'I really fancy you!' (!)

C: It's pointless anyway. I'd just say something like Hi.

bing

D: Take a selfie on someone else's phone.

A: Aw, that's clever.

bing

A: Hold hands with another player, clasping the phones in your arms together.

((laughs))

bing

B: Shine the light to illuminate a part of your body.

bing

C: Write a message to someone important in your life...

B: So you could write it on there, and then...it wouldn't come up...you can write it in secret.

D: Or you can text him.

((laughs))

C: I have nothing to say..

D: Just say like, I love you...

?: Awww

bing

D: Whisper a message into someone else's ear

((whispers....laughs))

bing

A: I think it's went back to the beginning.

Matt: So. I have fixed the ones that didn't work, and we could try it on the phones but I don't know whether it's worth doing that, or not. They're to see if the phones kind of...because you all do have iPhones. That the phones could decide your goes...just to see how that works. So while I'm loading the app on, we can maybe talk a little bit about the app now...so for this age group, how age appropriate do you think it was?

B: Appropriate.

Matt: You think so?

C: Maybe a little bit younger.

A: Yeah, I think it's probably for the younger people.

C: It was quite like....I'd say maybe fifteen to seventeen

((agreement))

C: As soon as you get to eighteen, it's like...it's quite good for fifteen year olds. Maybe fourteen? And a half?

Matt: So we were playing it with a much younger group of people yesterday, I think they kind of - some of them really got into the swinging their arms, having a dance...or depending on that format.

C: I think it's like, maturity as well.

A: Because, like, if you're doing it in schools, people might not have had their first kiss yet. That can be like an embarrassing thing when you're in school. So not maybe...too young? Then they might feel embarrassed.

Matt: We thought about changing that to A first kiss.

D: So like someone you go to school with...

Matt: You know, something like that rather than an actual first kiss, but I dunno. Could work, could not.

B: [name] hasn't had her first kiss...it's quite a big thing for her.

D: She'll just get drunk when she goes to uni and she'll have a lot of fun.

B: She made such a big deal of it on the last night out and it's like....they're not that special. I remember mine, everyone was like 'Will you just kiss already' so we did, yeah it's like is everyone happy?

((laughs))

A: Yeah, it's like your friends. They're like: Will you just kiss? And it's like, fine cause you're so fearless. I'm not afraid.

Matt: Was there a task you particularly liked? In this context. Was there a favourite?

?: Selfie one

((agreement))

C: The selfie, and the one where you could keep someone in the room and tell them something, that was quite a good one.

Matt: You liked that one?

C: Yeah cause if you wanna tell somebody something and you're like aw...

D: I think the only way that it might work better is if you took someone else outside.

B: Aw yeah like instead of YOU taking everyone out, YOU just go out.

A: What if you could take their phone and write a message on their screen?

Matt: Yeah.

A: I guess that wouldn't really work with the tablet, though.

Matt: Yeah, yeah. I think the difficult thing is working out the line between the tablet and the phone.

A: I think the phone would be really fun cause would it just kind of like flash up when it was your go? I think that would be really good.

Matt: Yeah. So the way we found it, so yesterday it worked quite well. It was like a chaotic environment, it worked well.

C: So you can put apps on without getting any of my other stuff on my phone?

Matt: Yep.

C: That's a relief, there's some ugly Snapchat selfies saved on my phone.

Matt: Was there anything you thought could be better in the game - anything you didn't like about it?

A: Emm, I didn't really like the whole turning the tablet over thing. And waiting for the.....

B: I think with your phone it would be easy cause you can literally just do that and just pick it up again.

Matt: And you don't have a new charger...?

C: No I have an old one...

Matt: If it's okay, you can use my phone.

C: I really like how the app looks.

D: I liked the music and stuff like that.

C: The pause was a bit long. I thought, you turn it over, you wait, it should be quick...What about instead of putting your phone down, you just had to shake it?

((agreement))

C: There's one, 'Heads Up', and you kind of go up or down like just shake it for the next one. It might be quicker than flipping it over. Waiting.

Matt: Right. So we've got that one there, could you make sure you're on the wifi as well. I'll make sure THIS one is on the wifi, and we'll give it a go.

((general chatter))

Matt: So if it's alright with you guys, just pop the phones onto the table...

game starts up

Matt: Make sure the Bluetooth is turned off, and double check you're on the right wifi....hopefully.....there we go! Sound on.

bing

A: Write the name of your first kiss...and do I just put it back down?

Matt: Yep.

bing

A: It's hard to guess whose phone is going off. You know what would be good? If when you're playing it on the phone, the flash could go. It's hard to tell sometimes.

C: Read out loud this paragraph. Alexis brought me....oh gosh! Oh no! I don't want to read it!

A: Alexis brought me close.....*reads rest of passage*

B: That was SO dirty (!)

A: I know (!)

C: I don't know, I just!!

((laughs))

D: How are the fourteen year olds going to handle this (!) ((laughs))

bing

B: Mark on Google maps where you've had a moment....your phone is so organised. I don't have that many apps on my phone, I only really have Instagram, Twitter, Facebook, texting....

A: I have some apps.

B: Is that marked? It's just me house.

A: What a filthy place (!)

D: What TV show was it...not like the Sex Education show, but one like it.

B: Embarrassing Bodies?

D: No....it was just a TV show like that, and the girl was saying her parents were in the house all the time so they could never have sex in the house, they were saying they had sex in trees, and stuff like that.....

Matt: Oh I think the phone....cause you see it goes to sleep after a certain amount of time. Yeah. If you all exit from the app again, just fix your settings so your phone doesn't go to sleep. And we'll start over. This is partly why it's a pain to be on the phones as well.

game loads up again

A: Take a photo of a body part. Should i just use the iPad?

Matt: Yeah. Delete it after.

A: My knee. Knees are sexy. You can see my knee hairs.

((sparks conversaton around bellybuttons))

bing

D: That's kind of a loveheart....

bing

C: Oh it's the intimate moment one. ((leaves room with B))

general chatter

B & C return

D: I wonder what that secret was

((laughs))

bing

B: I like the noise....draw a body part....

A: I really need to shave my legs

B: Oh!!! It's working! That's my ideal man

D: Aww that's so nice. Did it ask you to draw your ideal man?

B: No, a body part.

bing

C: Use google to find an image of a romantic place...

Matt: Try it on there, it shouldn't crash now on your phone.

A: I don't have hair legs here....they're just like fine hair.

D: You don't usually get waxed up there because your hair is so fine.

A: I've got fine hair here but I don't down there so I need like, I'm getting like this shaved.

C: That's my romantic place.

D: I shave from there to there, and use cream from there to there.

C: I'm only joking, that's not my romantic place.

Matt: ((laughs))

bing

?: This one is a secret?

Matt: Oh we've broken it!

bing

Matt: Oh, we're back on!

C: Shout a pet or slang name for a body part. I'm trying to think. We've already had tits. Balls!

D: That's so slang ((laughs))

A: I was thinking of cute vagina names.

bing

C: Like, ladygarden? ((laughs))

B: Wink at one of your other players.

((gasps))

bing

D: Choose a friend, place your phones in your pockets and swing...everyone get up!

A: What am I doing....?

bing

A: Sing, hum, or whistle your best sexy theme tune. *HUMS*

B: What's that?

A: Sex bomb! Come on!

bing

C: Stop playing the game, return in one minute.

A: What's it say? Have a rest....I'm so tired....I don't even know what day it is.

C: I think you need some sleep.

B: I'm getting my nails done tomorrow.

BONG

bing

D: Choose a song from your mobile. Just, imagine that it's a song I've already chose.

bing

D: Draw tickly bits....right it's meant to be an armpit, but it looks like a knee.

A: It does....it looks like an elbow!

D: Well, that parts kind of tickly.

bing

D: Simulate a massage with your phone. Who wants a pphone massage? I'll just do it on myself.

B: You've not got the same massage skills.

bing

((yawns))

A: That is supposed to be a vagina....it's hard to get around it. Trying to draw like here....so yeah. That's a vagina.

bing

B: Swap phones....there you do

bing

C: Take someone's phone and record a private message.

Matt: So leaving the app is an issue. But...

bing

C: Just pretend.

D: Take a selfie on someone else's phone.

C: Just pretend...

bing

A: Hold hands.....

bing

B: Shine a light to illuminate the body...

Matt: Oh I don't....just pretend there's a light

bing

C: Was that me? Write a message to someone important in your life.

Matt: Later

C: Later

((laughs))

bing

D: Write the name of your first kiss.

?: Back to the start...

Matt: Right. Yay! I'm glad that we managed to do it on the phones, that was good. Well, semi successfully. So, how did that fare to the first version?

B: I think it went a lot better.

C: Yeah, that was better.

Matt: Why do you think it went better?

D: I dunno!

C: more interactive...

A: You have it, like there. Rather than having it like....oh you do it this time, you do it now, and like...

B: It's kind of ordered it for you. If you had a massive group, you'd kind of all end up swapping phones and stuff.

A: Yeah, cause if you're playing and you could probably go round all the questions again, it would be different people that would get them.

D: How many questions are there?

Matt: There's about 30. Just less. So, something people said yesterday they found it was a long time to go without your phone?

A: That's sad.

((agreement))

((laughs))

A: Come on, get a grip. Seriously?!

C: It was about....ten minutes.

A: I guess like kids...like the age that you're targeting it to have grown up with smartphones and stuff. Whereas like we got smartphones when we were like...thirteen.

D: Old enough to have a phone..

C: When flipphones used to be cool.

B: Awww.

A: Yeah. So I guess it's probably different for us because we're like....whereas these little kids are like....like all the time.

B: I babysit a ten year old that just sits on her iPad, and her iPhone and won't even interact with it and I'm babysitting her like...it's quite sad, really.

A: I can understand as well cause you're younger, you have a shorter attention span. So maybe for some people that would be too long to do the same one activity. But I'm not really sure.

Matt: Mmm. Were there any games or tasks you really didn't like?

B: I think a lot of people might not like the recording a private message.

((agreement))

C: Cause it's like sort of, in arguments it can be held against you and stuff. Maybe just whisper a private message to them? Whatever you say they can't really go, well.

A: Isn't that like another one, though?

D: And write is another one...

Matt: It could be like...you can leave a message to anyone...just something you want to tell them....that's what we were thinking...

A: Yeah. Emm, I don't like the google maps one very much.

B: Some people might find that quite hard as well.

((agreement))

C: What if they haven't had a moment? Just like sitting in the group thinking, aw I don't have a moment...

D: And then they've just gotta make one up.

C: Yeah...just do your house!

((laughs))

D: But then...people might go...

Matt: Did you feel though that if you were uncomfortable with the task you could just put it back down? Didn't have to... or was there a kind of pressure to....

B: No.

C: No cause I never wanted to read the paragraph, and I didn't.

((laughs))

A: I don't feel like there was pressure, but....

C: It's hard cos we're not fourteen.

A: Yeah. So for us we're like testing it out, like but for people who are using it I don't know, like how they're going to be feeling. So. It's hard to judge that really.

C: Cause obviously as you said, A, we didn't grow up with like...smartphones being...getting them when you were eight and nine. We were like more....older when we got them. So we know, like what it's like to be away from our phones for a while. Is that ageist?

Matt: Could you imagine playing like a version, like not that set of questions, but a version of that? That kind of gameplay thing.

B: But for like older.

Matt: Yeah. Maybe more explicit?

A: Do you know, it kind of -

((all talk))

A: It reminds us of when you used to download the 'Truth or Dare' apps...

B: Yeah, I was just thinking that. Or even just sitting with your friends....a lot of the time you come up with really explicit stuff ((laughs))

((all talk))

C: The apps called Talk About Sex but it's not...you're not really talking about it? Generally, like you are in a way, but you're not.

A: It depends what age group it's for. If it's for younger people who are maybe like....ten. Or something and it's the questions that's like, em, like draw a loveheart, shine a body part, like think of a romantic location...stuff like that, I think is like, appropriate. But if it's like people whoa re like fourteen they're gonna be like 'Well this has nothing to do with...like kissing and sex, and stuff. If like that's what they're expecting. Em. I think it'd be good as a card game as well. I think that could be really fun.'

Matt: Like cards against humanity?

A: Yeah!!

D: You could have like cards, specific ones so cards that are specifically to do with something sexual. So that if you're playing with a younger age group you could take them out and stuff.

A: Yeah. Like trivial pursuit!

Matt: Yeah. We were thinking we could do that digitally. Like, pick your version. And different levels. Like basic. And then you get into like relationships

((agreement))

Matt: how far you've been with someone...or, uh....

A: It could help people develop as they grow older. So, like, I know when I went to school we did like healthy living days. Em, so, one day we did like sexual...like sex education. We did that for one day, so like if it's the kind of thing that schools are going to use out their year groups then it could be quite good, like you could start off with the little ones and then when you get older it would be like different kind of questions. Like make you more aware. Of like the things that come up as you get older. If that makes sense?

D: And if they were playing, and like, on a yearly basis as well, they knew it was the same game then they'd probably get used to it. It maybe might not be so uncomfortable when they started bringing up stuff about sex?#

A: Yeah. Cause they might think that's like a fun way to talk about it.

C: Depends on what type of teacher you've got as well, though. Cause you've got the old fashioned ones that don't use any technology whatsoever.

B: I think a lot of teachers in school now are pretty...tech savvy.

C: I think they've got it now though, with things becoming digital.

Matt: ((chuckles))

A: I really like how it looks, though. Like the design of it.

C: Yeah, it's good design.

B: It's nice.

C: i'd prefer it being shake though.

D: On the phones though it's a lot easier to turn it over.

C: Phones easy to turn over, but then if you're just shaking, cause then it would go round, and then you could just look and just shake it if you don't want to do it.

A: Or like! I don't know how this would even work. But like, if I took my go. And then I shook it the next persons phone who's go it was could vibrate? Or like, if it was to be on the tables, I think having the flash would be a good idea. Cause you can set that so when you get a text, your flash goes.

C: Just cause if you get one when you're picking it up somebody next to you might see it and be like 'Oh why you not doing that?' Whereas if you're just goes around and then you just shake it, it can be like....it's a lot more....

Matt: Yeah....you could all be holding it, and then you quickly shake it to somebody else....

((agreement))

Matt: I dunno. It kind of....

A: I think it's kind of more interactive. Shaking it. It sounds silly, but then obviously if I shook it and then it was [name]'s turn next if like her phone vibrated, I think that would be a cool way of doing it.

C: Yeah.

Matt: I like the idea. So part of the reason we developed this was that youth workers were saying that it's helpful in certain scenarios, like informal scenarios to kind of structure a conversation. But, at the same time it wasn't explicitly about sexual health. So it wasn't asking about you know, STI's, and condoms and things like that. So, we had some suggestions yesterday like 'Make a song...or like quickly name as many contraception types as...or.....but it's more difficult to kind of make those sorts of tasks playful. I guess, whereas we're sort of trying to have fun with this game. I just wonder if you have any thoughts on that.

A: I think like the tool that you've made is like really smart because you could obviously do this for like...you can develop the questions toward certain areas. So like, if you wanted to make one that was, that could be used for like sexual health training and stuff. It could all be stuff to do with that, like you could make so many different questions, to do with loads of different topics. And because of the way it like....every topic would work. Like I think it could be a really good tool to use for like, other things as well. Like healthy relationships, and stuff. And...

Matt: How would you imagine like a healthy relationships version working?

A: Em, maybe thing that could be like....em name something nice that your girlfriend or boyfriend has done for you. And then like, you could maybe talk about it, and then other people might be like 'Aw, yeah my boyfriend bought me this because....', and then like, so it's like talking about it, or like, emm, telling them in the group a time where you fell out with your girlfriend or boyfriend. So it's like, just like kind of getting people to talk about it, and like understand what happens in other people's relationships as well. And stuff like that maybe?

Matt: Mm. Could you imagine maybe playing a version like this with a partner, say? If it was a bit more...if it was, different?

C: Probably not with the first kiss in there. Cause they might feel a little bit offended! Unless they were the first kiss.

A: I don't think I would sit down and play it with like, my partner. I think it's kind of...

B: It's a group thing

A: Yeah. It's like more of a group thing.

((agreement))

A: Or like, something that you do with your friends.

Matt: Mmm. Could you imagine playing it, something like that as a sort of party game or whatever?

D: I think if I was like not in like a huge, huge group I think if it was just people like right before going out...

C: Like with your close friends.

D: You know, like usually like...

B: Drinking games

D: There's usually like ten of us, so you could probably get away with playing it then?

C: You could do about three rounds of it cos if there's thirtyish questions....if there's more than ten you'd have to go round like four times. I think you could do like three. Cos we did rounds and it wasn't too bad. Two or three rounds...

A: Or maybe like, I don't know how this would work but like if you could add in like a few questions that were like 'truth or dare'? To make it more like a game? Cos when I was younger and like smartphones had just came out, when me and my friends had sleepovers we always used to download like truth or dare apps. And like, play those games and stuff. So maybe like the odd couple questions or like, em, silly ones? Just to throw in?

Matt: Mmm.

A: Just for fun. I think the selfies ones good though. The kids will probably love that. All about the selfies these days.

Matt: What about the parent child interaction? Do you think something like this could help?

C: I wouldn't play it with my mam. Not at all. NOT being horrible, but my mams quite open about talking about like, sex and stuff but I couldn't...I don't think it'd that type of thing that would get you sort of talking about what you NEED to if you needed to? It's a bit like, a bit more of a friend sort of game.

A: That's a good way to START to talk about stuff like that. So like, I when I first kissed...

C: Would you wanna know where ya mam...? Had her first...you know what I mean like?

A: No, no. But like when I first like kissed a boy or something, I would never tell me mam. But if stuff like this is here, and you can like gradually like just talk about little things like oh what you think is a romantic song, and stuff like that then it'll like just maybe make you feel more comfortable talking about like romance? In front of your parents?

C: Yeah...it's different for me because my mams quite open and we can openly talk about it within the house.

A: Yeah. Mhm.

C: Obviously we don't say where we do it and that, but like, if we need like advice or anything...

A: Yeah, like I'm not, like I know I COULD ask my mam but I'd rather not.

C: Yeah.

A: But that's probably because I don't want to speak to her about stuff like that. But maybe if there was something like that, and you thought it was something like that, you and your mam could do it together? Like play a little game or something and it would maybe like open up that like door of that you do feel slightly more comfortable talking about it?

D: Like healthy relationships, as well. You might not want to do stuff like that with like your parents? Because like, you know if me and my boyfriend had a little argument I tend not to tell my mam.

((agreement))

D: Because then she'd probably be like 'Well I don't like him anymore'

((laughter))

D: Like even if he just slammed the door in your face or something really little...so then obviously like bringing a lot of bigger stuff into that. It's like...sometimes, a bit tough.

Matt: Mmm. How revealing do you think you were? In the game. Could you have revealed more? Like, to each other? Or?

c: i DON'T KNOW IF YOUSE WANTED TO...

A: I don't think the questions were very revealing.

C: You could have been a tiny bit, but it was a bit....there wasn't really much more you could say.

B: If people our age were playing it, like as a drinking game....

((agreement))

B: The more drunk that they got, do you know what I mean?

C: Like the private messages, you record the private...if you were a little bit more drunk you might say a little bit more.

B: And they might like put the torch on and shine the light on like the boobs or something like that.

Matt: Someone came up with the idea of 'Post a Facebook status for a friend'

?: Noooo

((laughter))

((general disagreement))

A: Stuff like that is fun....that is what you do with your friends....

C: Like instagram posts....

A: When you have sleepovers and stuff like that, you're like Oh lets get our phones out and we'll text that person! Stuff like that.

C: I've never done that before to somebody. Like texting..

A: But then...it's not like it's a big deal? Because all you can do when like you get your phone back, is be like aw that wasn't me. I'm playing a game. Like I don't think it really causes any damage, to have like a 'Post a Facebook status' or something like that.

C: It's like the message one yeah...the only one I don't like is the recorded message one. I'm just a little bit funny on that, but that's me, but. #

Matt: Yeah. Well what do you think about swapping phones? Is that a bit kind of...potentially intrusive? If you've swapped with someone, they've got access to your....

((all talk at once))

A: If it's just on the game...

C: You're keeping an eye on them

B: Some people you know might..be a bit like...oh they've got my phone

D: Cos I might get a text throughh or something like that.

A: Yeah..

D: like a FB message...

A: I think it's fun. Because it changes up the order. It's another good thing if it doesn't go in order. If it was a random order.

C: Just swap. You could start, then all just swpa phones after like the first one?

A: Or even if you didn't want to have the swapping phones, Just have it buzzing on random.

((agreement))

C: Cause then you're just sitting there going, I'm next.

A: Having it random adds a level of excitement,

Matt: Mmm. Is there anyone you really WOULDN'T want to play the game with?

A: I just think that I wouldn't play it. Because...I just think I'm a bit old.

B: I think if I was imagining that I was like, in school, sitting in a sex education lesson or something like that. I could think of girls who I went to school with and there's no way I'd want to play the game with them. Obviously they often split girls and boys up. And then, at that age boys are more immature than girls (no offense).

((laughter))

B: And obviously that's why they split them up...onbviously you can't choose who you're in lessons with. I could definitely think if I was sitting in a room with everybody that I had sex education with, there would be a number of people that I....

((agreement, all talk))

C: I didn't like anyone in my sex education class.

B: I think I had like two friends.

D: Yeah.

A: You always have those girls that act as if they're like, so experienced. And you feel a bit intimidated?

C: 'Me like, three different boyfriends!!!' and you're like no, please stop, you're like fourteen.

A: Like it would maybe be intimidating to some people but then I think the questions aren't so personal, that...

C: I think shaking it is better cos if you don't want to say like if you haven't had your first kiss, and that comes up, you can shake it and no-one will know what came up. That's a bit more personal for you. If you're playing with your group at friends at home, then..swapping phones....

A: Yeah. I think like the phone bit, like it could be really good but then it might not be as good in schools because not everybody can afford a smartphone. So then, that person is going to be left out. Maybe have two different versions?

C: Yeah even I have an older phone than all of you, and that could've really up[set me - it didn't!]

B: I had a nokie brick till recently...

Matt: We kind of thought like....if someone had a phone and then we could all work on that, we had the iPad but the iPad is way too big, obviously.

C: I think a lot of teachers do. Now have iPads. Like a lot of schools do.

((agreement))

C: If you're just like passing the iPad around and shaking it...

A: That's not much better? Shaking an iPad?

((laughter))

Matt: You could imagine like a little button...

A: Yeah or just tap it.

C: Or like turn it mid air

B: Only thing with that is it might skip goes, go right to the next question...then you'd see the next person's. Could you make a prescreen that was like...next player touch?

C: If you go down and pass it along like that...

Matt: So we wondered if we took it into a sex ed thing, and people could, like we explain with the game was and people could choose their own groups.,

((agreement))

D: So like after year 8...

((agreement))

C: I did it really young, year 5.

A: I did it in year 6, yeah.

Matt: Did you get anything between year 6 and...yeah

D: We got something in like, year ten

A: By then it's abit too late.

C: I know someone who got it in year 5, like the puberty talk abd everything, but then, she's had nothing else apart from that.

A: Cause we talked about thi sa lot when we had the workshops. I remember about talking about how if they have sex education, in year five and six they don't really talk about sex. BUt they talk about like

((all talk))

A: Kissing...

B: Periods...

A: People kissing on the telly and stuff like that. You don't snog...that's innaproprate!! That's when they really like each other.

C: I think as well - this isn't to do with the app - when you have like sex education in year five and six it's like 'this is how a baby is made' and the parts of a woman's vagina and the womb. Cos there's SO many but once you get into year ten again they never really go through it again? It's quite a lot to learn when you're young. I think they should go through it again.

B: I think my school was different. Cos ours was rife with teenage pregnancy. We got

((all talk))

D: We didn't get any ((laughs))

C: I think they need to do it, not earlier, but every year. Even like a few lessons every year when you have that one fill in week. Put a lesson in then.

A: Like wellbeing days and stuff like that.

Matt: Is there a way that something like this could help, like be more educational? Maybe? I don't know, cos it's quite 'party fun' at the moment.

A: You could maybe do like quiz versions.

Matt: MM.

D: You know like label this part of the womans' vagina.

((laughter))#

D: Then it would really test your knowledge

((laughs))

C: Then you coul djust...

Matt: Is that what sex is about? I dunno.

B: I think, just as a starter it's good.

C: Yeah.

A: I think there's so many, like, topics you could go into with it. Like cause once you've got those tools, like once it's there. You could do like, whatever. With it. Like you could just change the questions to like truth or dares? Like so I remember when we did this thinkg about healthy relationships. There was like statements and you had to say whther it was healthy or not. So you could maybe just have a voice reading out a scenario. And then you like, the people in the group could talk about it and then discuss, like decide if that's healthy or not? Like if that was maybe something that was going to be going on at schools. Or like....something like that, like you could do so many different things with it.

Matt: We always thought about using it in different topics, like drugs...

A: Yeah it could be used for everything, like...

Matt: Just to try and get that conversation going.

A: Yeah cos drugs are another thing that's not really spoken about. Like we're told that it's wrong. BUT that's it.

C: You don't really get told why like you do get told about the big drugs and their effects, but I didn't get much like, one video.

B: We just got...take cocaine...you're gonna die. You families gonna hate you ((laugh))

C: You never really get told about the long term consequences.

((agreement))

C: Like obviously I know like, all the 'top drugs' and alcohol but that's not...

B: You don't know, like, your prison time, you don't know the consequences. You don't know what it'll do to your body...

A: I don't really think we talked that much about drugs in school. In my house we don't talk about it either. My auntie died from drugs, so my dad is just like, 'drugs are disgusting' he's never actually talked about it..you just get told Drugs Are Bad. If there was like the software that youse have, that was aimed toward drugs and stuff, then that could be really helpful.

D: I think when we did drugs it was like....well there's alcohol, weed, stuff you can sniff, then there's heroin

((agreement))

((laughter))

((all talk))

A: You will get yellow teeth and wrinkly skin...like....

B: There's no explanation, like class A, class B..C...it's like whaaata?!?!

C: It's cool, or it's deadly,. There's no...

A: All they tell you is like, Talk to Frank. They just chuck you the Frank card ((laughs))

D: Or the leaflet ((laughs))

C: I think some people don't really realise the long term....they don't really say anything about drugs.

((agreement))

D: They think if they don't teach you, you won't do them.

B: But that makes it more appealing!

C: But then I know a group in the year below me, and all they do is drugs and alcohol, they probably don't even realise. They think it's really cool. Like ugh, all hip and...

A: Well I think people know, obviously like drugs are bad for you. But I don't think they're taught enough about HOW bad they are? An dthta's why a lot of people are like, Aw no it's good crack. Like blah blah. It reminds me of how like, alcohol is illegal, alcohol kills more people than like marijuana...it kills people. But alcohol does, and that's illegal. And alcohol isn't.

D: Oh but have you heard about the new thing that they're doing? If they see people smoking joints on street corners now, they'll offer them counselling. So that they can avoid criminal conviction, and they're only using the Police Police for like em big like pot farms. Like drug dealing and stuff like that.

C: You just walk around and you can smell it.

((laughter))

[MORE GENERAL DRUG TALK]

Matt: Any final thoughts on the game?

A: I like the general style of it.

C: I liked the idea that A had.

Matt: There's something there.

A: i like the base of it, what you have now is good. But we're just thinking of how you can start to expand on it.

C: You wanna make quite a big app.

A: You want to make it useful for like education and stuff.

Matt: It's the line between education and something that's fun. That people actually want to play.

C: Would you rather have it in a school or as a friends thing? Its that like balance you're going to have to...get. It's hard to pick cos it could go to schools and be amazing, but then test it out at a school? May be a good idea.

B: You could just make like different versions. So a version for schools to buy, and a free app download for people to play at home?

C: Maybe within the app you coul dclick onto a school version. So like, the teachers can get onto that one.

A: And like enter a school username and password, or something so like not everyone has access to the school one.

C: Yeah, a password. And have seperate year groups? Or just ages? Yeah.

Matt: Cool! Well, I think we covered a lot. Thanks so much for trying it out. We're gonna think more about one device vs phone play

All: Preferred it on the phone

C: I liked the shake...maybe for friends, phones, but for schools it'd have to be the one device.

Matt: Yeah. But we could phrase it differently, or...yeah.

C: It's a good way to get the students and teacher feeling more comfortable with each other.

A: But I don't think the teachers would play.

C: No, just like watching the kids..

A: But also like maybe they wouldn't want to do it in front of a teacher. Cos they wouldn't want their teacher to know, like. Whne they'd kissed someone...

C: I think different groups would be a good idea. Just have set little groups.

A: Yeah like four people could go and sit at one table.

Matt: Well..that's about it from us. So, thanks!