

P1_2016.07.01_13.22_01

START AUDIO

Researcher: Thank you very much for taking your time, [P1]! Could you briefly introduce yourself and tell me how you became aware of the workshop?#00:00:12.80#

P1: I'm [anon] Reed, and we found out through Rachel.#00:00:31.14#

Researcher: Good, great. Could you describe your condition or the kind of impairment you have?#00:00:38.18#

P1: Well, it's cerebral palsy.#00:00:44.73#

Researcher: Good. After hearing the briefing about the building and the facilities at Open Lab, do you have any needs that we should be aware of to make your time at Open Lab as pleasant as possible? #00:00:59.27#

P1: No, not really. I might need [some space to move around]. With my wheelchair.#00:01:08.22#

Researcher: So as long as it's wheelchair accessible, you should be alright with it, right?#00:01:16.28#

P1: Yeah.#00:01:17.01#

Researcher: We have lowered one of the computers for the laser cutters. So it's like on a normal table height. Because first it was on a standing table, so that would have been probably an issue, right?#00:01:29.51#

P1: Yeah.#00:01:31.68#

Researcher: So now it's like this height. (shows by gesture) That should be okay for you, right?#00:01:34.31#

P1: Yeah. #00:01:35.23#

Researcher: Do you have any specific needs concerning light and illumination of the room?#00:01:43.09#

P1: No.#00:01:43.80#

Researcher: Ok. And any needs regarding the furniture or equipment? Normal tables work fine for you?#00:01:52.76#

P1: Yeah.#00:01:54.38#

Researcher: Good. So about you practices working with technologies and the computer. I see that you have a smartphone.#00:02:04.79#

P1: Yeah.#00:02:04.79#

Researcher: Is that an Android one?#00:02:06.90#

P1: Yeah, it is.#00:02:08.96#

Researcher: Are you using it a lot?#00:02:09.86#

P1: Yeah. (laughs)#00:02:14.04#

Researcher: All the time, or?#00:02:15.10#

P1: Yeah (smiling). #00:02:17.84#

Researcher: Do you also have a computer?#00:02:20.30#

P1: Yeah I have. It is a [portable one].#00:02:26.23#

Researcher: Pardon. Once more? #00:02:23.71#

P1: I need a ____ for one. And I have a special mouse.#00:02:37.96#

Female 1: He has a special mouse.#00:02:39.48#

Researcher: Ah, a special mouse.#00:02:40.21#

Female 1: Yeah.#00:02:40.39#

Researcher: Ok, what kind of mouse is it?#00:02:43.98#

P1: A roller-ball.#00:02:45.63#

Researcher: A roller-ball, ok. So ist it like in a socket and there is a ball and you use your hand?#00:02:50.30#

P1: Yeah.#00:02:52.40#

Researcher: Would it be possible, that you bring it along to the workshop with you?#00:02:55.88#

P1: Yeah!#00:02:56.07#

Researcher: So it's just USB...#00:02:57.75#

P1: Yeah.#00:02:58.79#

Researcher: Good. Would be really great, because then you can work just like normal and you don't need to use any touchpad or other mouses that are not so good. So that would be really great if you bring it.#00:03:10.70#

Female1: He just needs to [put one arm] up on the computer. But it is probably ____ is it [anon]?#00:03:17.93#

P1: Yeah!#00:03:19.93#

Researcher: Well, I mean I have, I will use my computer which is also a MacBook, MacBook Pro. So it's also a Mac-powered system. But I am pretty sure we can just plug in your mouse and then we use my computer at the workshop. Because it has all the software installed.#00:03:37.59#

P1: Yeah.#00:03:38.04#

Researcher: Because the licences are always quite expensive for Adobe Creative Suite and stuff like that. We just use my computer and then it's no _____. But mouse would be really good then. Em, do you also need a keyboard?#00:03:56.59#

P1: Eh, yeah. That would be good.#00:03:59.15#

Researcher: Just a normal keyboard.#00:04:04.61#

P1: Yes, just the one that comes with a Mac. Yeah.#00:04:12.22#

Researcher: Mhm. Because I could also offer you just to use my keyboard which is just like you know a standard one. I have one in the lab. But...#00:04:25.26#

P1: I just now more about Apple.#00:04:32.80#

Female: A normal Apple one he can use, yeah.#00:04:32.53#

Researcher: Ok. Good, I organise that so we have one there. If you just bring your mouse that would be great.#00:04:40.55#

P1: Yeah, good.#00:04:42.12#

Researcher: Do you use any software, that make it easier for you to operate the computer?#00:04:53.63#

P1: No.#00:04:54.35#

Researcher: Good. OK, then we get more into the practicals for the workshop skills that we will be doing. Do you have already any programming and coding skills?#00:05:07.09#

No? Then you will become a new programmer. (laughs)#00:05:15.85#

Do you have used any graphical design software or computer assisted design software?#00:05:26.96#

P1: Em, not really. Maybe a bit though. I can't remember.#00:05:34.63#

Researcher: Ok, so, em, it will be the first time for you to use Adobe Illustrator?#00:05:40.51#

P1: Yes.#00:05:41.28#

Researcher: We will also be doing a bit of 3D modelling, so that will be... I wasn't aware of that software before that, so it will be probably also a bit new to you then. Em. ok, do you have any other concerns about using a computer which I should know or be aware of?#00:06:03.62#

P1: No no.#00:06:04.96#

Researcher: Good good, then it's just to bring your mouse and that's fine. So... previous maker experience - Have you ever invented or created anything for you?#00:06:21.33#

P1: No, not yet.#00:06:23.42#

Researcher: Not yet. Comes soon. Em. Have you ever heard of the term

"Maker Movement".#00:06:29.89#

P1: No.#00:06:34.06#

Researcher: Em, makers? Only when I say it?#00:06:38.85#

P1: I have heard of 3D printers. Yeah.#00:06:46.95#

Researcher: Yeah, they are often getting connected. When people say 3D printer, the next word is always maker.#00:06:52.59#

P1: Yeah, yeah.#00:06:54.83#

Researcher: Ok. So have you ever used a 3D printer yet.#00:07:02.80#

P1: No.#00:07:03.32#

Researcher: Only heard on the media about it?#00:07:08.09#

P1: Yeah.#00:07:09.32#

Researcher: Have you ever used a laser cutter?#00:07:16.06#

P1: Yes. I have been at school. But it was quite a long time ago.#00:07:24.37#

Researcher: So at school.#00:07:28.80#

P1: Yeah.#00:07:29.68#

Researcher: For what did you use it?#00:07:31.48#

P1: I think we made a keyring.#00:07:37.87#

Researcher: Cool. So you will be already an expert on Monday then.#00:07:45.49#

P1: I don't think so.#00:07:46.01#

Researcher: No, all the machines are slightly different. So, also then we catch up. But it's probably an easy intro for you anyway. Em, good, have you ever worked with electronics?#00:08:04.02#

P1: Not really. No.#00:08:06.29#

Researcher: Ok, good, then about your expectations for the workshop: Do you have any general expectations for the workshop? What do you think it will be?#00:08:19.55#

P1: I know what it is about, obviously.#00:08:34.91#

Researcher: Good. Is there any of the technologies that I mentioned that is particularly interesting for you?#00:08:48.73#

P1: Well, I do like designing things. Yeah.#00:09:02.65#

Researcher: Probably also 3D printers since you have heard a lot about it.#00:09:04.62#

P1: Yeah.#00:09:05.61#

Researcher: Ok, and what skills would you like to have after the workshops?#00:09:12.41#

P1: I am not sure really.#00:09:15.63#

Researcher: What do you think will be most challenging as part of the workshops?#00:09:30.72#

P1: Maybe fiddling with anything.#00:09:48.81#

Researcher: We will help you with that. Yeah, and you mentioned that you maybe already have a idea for what you would like to make.#00:09:58.84#

P1: Yeah, I have.#00:10:01.94#

Researcher: So is that the Boccia ball holder.#00:10:08.23#

P1: Yeah that one.#00:10:12.60#

Researcher: Yeah, then just some final comments. Do you have any other thoughts or concerns about the workshops we haven't covered and you would like me to know?#00:10:25.50#

P1: No.#00:10:28.35#

Researcher: Ok, then thank you very much. I think it will be fun.#00:10:32.80#

P1: Yeah, I hope.

END AUDIO