# Table 1

*Rachel-*

*Plus: these machines are very effective. writing up my essay i really improved my writing skills and structure of the text, i believe that this is down to writing up what our paragraphs are going to be about on the machines*

*Minus-Although these machines are very effective they are quite sensitive and at first abit hard to use*

*Intresting- they are diffrent and we would never had thought we could get a chance to use them . they helped alot to improve my work from a 5A to a 6A*

**Lewis-**

**Plus- I think that these tables are really useful when it comes to planning long essays and it helps with improving levels because they can be very fun to use.**

**Minus- At times, these tables can be quite...broken...because sometimes they may not respond when clicking or maybe the calibration is sometimes a little off.**

**Interesting. I like these tables because they have helped me improve my levels quite alot and i have enjoyed using them aswell.**

Kieren-

Plus- the computers are extremly useful in multiple ways, and i'm really happy how all the plans we made came out after using this computer

Minus- After using this computer about five times, they can get boring and you feel as if you want to get out the room and get some fresh air

Interesting- After I used this computer as a plan, my structure level went up 2 sub-levels to a level 7b.

Tilly-

Plus- I think these tables are very good for planning big essays and it also help with paragraph plans.

Minus- Sometimes the tables crash and are laggy and dont delete stuff.

Interesting- The sticky notes are good for linking, connectives, paragraphs and also the evidence it very very useful.

# Table 2

**PLUS**

* **IT IS A GOOD TRY.**
* *The software is well designed.*
* The layout of the software was good
* The software helps understand the text

**MINUS**

* **NO LEGROOM. IT WAS LAGGY. IT WAS QUITE BORING. THERE WAS NO MEDIA. I WASNT A BIG FAN.**
* *The touch screen was a little laggy*
* The printed layout wasnt that clear
* The computer deleted are work often, the printed final outcome is very hard to follow (Consider a print screen layout instead of the large boxes)

**INTRESTING**

* **IT TOOK FROM 2007 TO MAKE BECAUSE PHIL HESLOP TOLD ME SO.**
* *It has been developed so that you can put your feet unrder it, like a desk.*
* It has a projector that picks up our touch so we can use the software effectively
* The software pucks up EVERYTHING you type so you can tell if patrick is messing around.

**We think you should use this software every time you start a new writing task, so you can understand and paragraph the texts. You should use it no more than once per task.**

# Table 3

**It was an easy way to sort things into groups**

**i feel that not everyone typed enough**

**one of the boxes was shaking randomely**

**EBI: the boxes did not spas out.**

**-jacob**

*Plus: It was easier to sort, as the quotes were more understandable*

*Minus: It is not very comfortable to sit at. (stressful!)*

*Interesting: I think the layout is very interesting*

*EBI: The tables were heat sensitive because you have to press really hard.*

*-Rebecca Neumann*

plus : Made us effiecently sort and group our statements

Muinus :There was some probelms with the boxes.

interresting : made us work on communcation.

EBI the amount of work was split more evenly.

-Ewan Lowry

**Plus: through out the time on the computers they began easier to use, meaning it begam a better experience.**

**Minus: Sometimes some applications went weird, like one of the boxes.**

**Interesting: It made us all co-operate to try and finish quickly, this made us communicate (talk and listen).**

**EBI: it would be a better experience if the planning was a bit more exciting.**

**-Lucy Nicholson.**

# Table 4

*The slips told you what you needed to know about the task.*

*The slips were not well arragned so they looked messy.*

*It helps you plan your essay well*

The slips helped you and gave you a better idea of what to write about in a essay.

I was not in for most of the lessons so i didnt really understand

It gives you a good and helpful plan at the end.

**Linking ideas helped us interpret the info.**

**Nothing was bad about the software.**

**Very good helping us in real life.**

That the software will help us in real life to write stuff.

it was messy so you could easily go of task

ran well, no lag!

EBI: the programme was with a better software / device to make the advantages of it even better.

ebi:the computers were more touchscreen/ interactive!

# Table 6

plus­- good for groupwork(J) +it plus :makes organising paragraphes easier by using the sequencing tools i would use this in future for exam planning (m)+ THE SOFTWARE IS CLEAR(p) + i like the structure software (B)

minus- confuses me because of the amount of things you have to read, by the time you have read all of them you cant realy remember the first one (m) Can accidently press the wrong buttons (p) complicated (B)

interesting- how the table is used (j) I like how you can drag and drop (B) +how it works for some people and not for others because of peoples personal learning preferences(m)

+ I found how the Software is used with the Table Interesting because of the fact that the software looked very similar to a normal computer software but mixes touch screen features and teamwork with it.

Even better if- (PETER) Better if the Software was more spacious using the screen by Resizing the Paragraphs and links.

# Table 7

Jack

I think that the program is really good , the collabritive writing one, is really good for plans and structuring paragraphs. An imptovement would be to incorpriate a slide show on the reading stage so its easier to read and its more manageble.I dont think there should be a limit on the titles of the paragraphs.An interesting thing would be that it is a new way to learn and it gets you involved.

Sophie

P- It helps you structure your paragraphs corrctly with connectives

M- It takes a while to read through all the spills on the technology unlike it does with paper

I- How you can include bit of the slip into the paragraphs without writing the all out

EBI- the screens were bigger so you dont have to faff on enlarging the slips to read them all

Amy

p- i like it how you get given ideas to link your paragrapphs together with

m- i dont like having to make the slpis of paper bigger all the time it takes a long time

i- i like the iead how you can add the slips into your paragraphs

ebi - i think there needs to be another way to look at the slips other then englaring them all the time.

Brad

P- it is very useful o help build sentence structure and with your paragraph structur

M-it takes too long to read throgh all the slips soyou can progress

EBI- i think we should be able to put our legs under like a real table

I-Putting the slips into the paragraphs is a good intergration

# Table 8

*p-helps to structure&organize paragraphs more easily*

*m-it is all cramped together*

*i-it helps us work together and independantly*

**p-it helps to like the paragraphs togeather**

**m-the screen is too cramped**

**i-the drag and drop to the paragraphs and to be able to type anything you want in them**

**p-Its easier to link paragraphs and organize everything in one place**

**m-The screen is crowded when we add a lot of text to one paragraph or notes**

**i-it helps working in groups easier**

P: I think that this helps us improve our learning skills as it shows us new methods of structuring paragraphs and linking them.

M: I think the screen should be a bit bigger as it is quite small.

I: You can work independantly which helps improving our skills in working together etc.

EBI: We think it would be better if you could shrink things and still be able to enlarge them so it is easy to read it.